



# Connection Audit



## Structural: How systems and routines support student connection

<p><i>How do school policies, routines, schedules, and environments help students feel connected and supported?</i></p>	<p><i>Where might current systems unintentionally create isolation, exclusion, or barriers to belonging for some students?</i></p>	<p><i>How are connection and relationship-building built into the student experience and not treated as extra or optional?</i></p>	<p><i>Do students have consistent opportunities to build meaningful relationships with peers and trusted adults?</i></p>

## Emerging Ideas for Strengthening Connection

	<p>Consider:</p> <ul style="list-style-type: none"> <li>• Protected time for community-building, student voice, and reflection</li> <li>• Student-centered transition supports during key school changes or grade shifts</li> <li>• Embedding belonging and connection goals into school improvement planning</li> </ul>
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## Cultural: How students experience belonging, safety, and care

<i>What messages do students receive, directly or indirectly, about who belongs here?</i>	<i>Do students feel emotionally safe asking for help, expressing themselves, or making mistakes?</i>	<i>Where are there gaps between the school culture we hope to create and what students actually experience?</i>	<i>What small, consistent actions help students feel seen, valued, and included?</i>

## Emerging Ideas for Strengthening Connection

	<p>Consider:</p> <ul style="list-style-type: none"> <li>• Adults modeling empathy, curiosity, and repair after conflict</li> <li>• Recognition practices that go beyond achievement and acknowledge effort, growth, kindness, and care</li> <li>• Transparent communication that helps students feel informed and included</li> </ul>
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## Relational Infrastructure: How students are connected beyond academics

<i>How are students intentionally connected to trusted adults and peers?</i>	<i>Which students may be more disconnected, isolated, or overlooked?</i>	<i>Are there opportunities for students to build relationships across grade levels or groups?</i>	<i>What supports help connection continue over time, even during stress or transition?</i>

## Emerging Ideas for Strengthening Connection

	<p>Consider:</p> <ul style="list-style-type: none"> <li>• Peer mentoring or buddy systems</li> <li>• Student groups, clubs, or leadership opportunities</li> <li>• Connection-building integrated into onboarding, attendance, and re-engagement efforts</li> </ul>
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## Voice & Feedback: How students are heard and responded to

<i>How do students currently share feedback, concerns, ideas, or needs?</i>	<i>Do students feel adults genuinely listen and respond to their input?</i>	<i>How do students know when their voices have shaped decisions or changes?</i>	<i>Are some student perspectives heard more often than others?</i>

## Emerging Ideas for Strengthening Connection

	<p>Consider:</p> <ul style="list-style-type: none"><li>• Student listening sessions, focus groups, or advisory councils</li><li>• Adding belonging and connection questions to climate surveys</li><li>• Visible “you said, we did” feedback practices</li><li>• Student partnership in planning school initiatives, events, or supports</li></ul>
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