



**NATIONAL ASSOCIATION OF
CHRONIC DISEASE DIRECTORS**
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Spotlight on Success **Nebraska Department of Education**

Through the National Initiative to Advance Health in K-12 Education by Preventing Chronic Disease and Promoting Healthy Behaviors project, the National Association of Chronic Disease Directors is proud to share the state-level school health successes of our members and partners.

Aligning Frameworks for the Whole Child

The Nebraska Department of Education (NDE) is working to make sure every student is healthy, safe, engaged, supported, and challenged by aligning two powerful frameworks: the Whole School, Whole Community, Whole Child (WSCC) model and the Nebraska Multi-Tiered System of Support (NeMTSS). This alignment means Nebraska schools can have more coordinated, efficient, and student-centered systems, resulting in less duplication, fewer gaps, and more resources where they are needed most.

Both the WSCC and MTSS frameworks share a common vision: student well-being is fully integrated into the school experience. By aligning these approaches NDE is helping districts:

- Coordinate across academic, behavioral, and health domains
- Share awareness of student needs
- Leverage resources more effectively
- Strengthen school climate and culture while supporting continuous improvement

NDE's approach to alignment is based on the clear overlaps between NeMTSS and WSCC:

- Both have tiered support systems tailored to each student's needs
- Both use data-based decision-making to drive timely interventions
- Both have a supportive school climate based on relationships, engagement, and community involvement

WHOLE SCHOOL, WHOLE COMMUNITY, WHOLE CHILD
A collaborative approach to learning and health





The 2023 NeMTSS framework references the WSCC model and includes aligned examples, goals, and system components. It makes clear that MTSS applies to non-academic supports, like mental health, nutrition and safety, as much as academics.

To help districts put this alignment into action NDE's Office of Coordinated Student Support Services:

- Developed training and guidance materials that reflect WSCC and MTSS integration
- Emphasized flexibility in how tiered supports can be used across domains
- Encouraged teams responsible for academics, health and school improvement to work together

This common foundation helps districts reduce siloed efforts and adjust how they monitor student needs, allocate resources and track progress over time.

With frameworks aligned and state support, Nebraska is helping schools make sense of the noise and connect the dots. The result is a student-centered approach that addresses both academic and non-academic needs.

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Looking for resources to help your school community with aligning frameworks?

Visit <https://chronicdisease.org/cahc/school-health/frameworks/>