



Supports to Advance Emotional Well-Being in Schools Whole Child Community of Practice Call Resource List

September 25, 2024
9-10AM PT | 10-11AM MT | 11AM-12PM CT | 12-1PM ET

Positive School Discipline Resources from ChangeLab Solutions

School Discipline Practices <i>ChangeLab Solutions</i>	https://www.changelabsolutions.org/product/school-discipline-practices
Positive Discipline & Healthy Kids <i>ChangeLab Solutions</i>	https://www.changelabsolutions.org/product/positive-discipline-healthy-kids
Developing Positive Disciplinary Strategies to Support Children with ADHD and Tourette Syndrome <i>ChangeLab Solutions</i>	https://www.changelabsolutions.org/product/positive-disciplinary-strategies-children-adhd-tourette
School Discipline Reform & the Pursuit of Health Justice <i>ChangeLab Solutions</i>	https://www.changelabsolutions.org/school-discipline-reform-pursuit-health-justice
A Health Justice Response to School Discipline & Policing <i>ChangeLab Solutions</i>	https://www.changelabsolutions.org/news/health-justice-response-school-discipline-and-policing
Pathways to Policy <i>ChangeLab Solutions</i>	https://www.changelabsolutions.org/product/pathways-policy
Blueprint for Changemakers <i>ChangeLab Solutions</i>	https://www.changelabsolutions.org/product/blueprint-changemakers
An Educator's Primer on the School Policy Process <i>ChangeLab Solutions</i>	https://www.changelabsolutions.org/sites/default/files/2024-07/An-Educators-Primer-on-the-School-Policy-Process_FINAL_20240712A.pdf
How Schools Affect Adolescent Health <i>ChangeLab Solutions</i>	https://www.youtube.com/watch?v=8NKILXXuvbM

Restorative Practices Resources

Restorative Practices: Explained <i>International Institute for Restorative Practices</i>	https://www.iirp.edu/restorative-practices/explained
Improving Student Outcomes Through Restorative Practices <i>Learning Policy Institute</i>	https://learningpolicyinstitute.org/product/restorative-practices-factsheet



<p>Restorative Practices: Fostering Healthy Relationships & Promoting Positive Discipline in Schools <i>Schott Foundation</i></p>	<p>https://schottfoundation.org/wp-content/uploads/restorative-practices-guide.pdf</p>
<p>Restorative Practices <i>Minnesota Department of Education</i></p>	<p>https://education.mn.gov/MDE/dse/safe/prac/</p>
<p>Restorative Practices and SEL Alignment <i>CASEL</i></p>	<p>https://schoolguide.casel.org/uploads/sites/2/2020/12/2021.10.12_Aligning-SEL-and-RP.pdf</p>
<p>Restorative Practices Questions <i>International Institute for Restorative Practices</i></p>	<p>https://cdn.prod.website-files.com/5d3725188825e071f1670246/5d6ff7cbbe2ead7fc7b72616_a10_rp_questioncards.pdf</p>
<p>Restorative Justice <i>We Are Teachers</i></p>	<p>https://www.weareteachers.com/restorative-justice/</p>
<p>Trauma-Sensitive Schools Resources</p>	
<p>Supporting Students Facing Trauma <i>Mental Health America</i></p>	<p>https://mhanational.org/supporting-students-facing-trauma</p>
<p>Racial Trauma <i>Mental Health America</i></p>	<p>https://www.mhanational.org/racial-trauma</p>
<p>How Trauma Impacts School Performance <i>Mental Health America</i></p>	<p>https://mhanational.org/sites/default/files/Fact%20Sheet%20-%20Supporting%20Students%20Facing%20Trauma.pdf</p>
<p>Checklist: Creating Safe Spaces for Youth <i>Mental Health America</i></p>	<p>https://www.mhanational.org/creating-safe-spaces-youth</p>
<p>Trauma-Sensitive Schools Training Package <i>National Center for Safe and Supportive Learning Environments</i></p>	<p>https://safesupportivelearning.ed.gov/trauma-sensitive-schools-training-package</p>
<p>Trauma-Sensitive Schools and Social and Emotional Learning: An Integration (Issue Brief) <i>The Pennsylvania State University</i></p>	<p>https://www.air.org/sites/default/files/2021-09/Trauma-Sensitive-Schools-and-SEL-Integration-Brief-June-2021rev.pdf</p>
<p>Alternatives to Suspension and Expulsion Resources</p>	
<p>Evidence-Based Alternatives to Suspension and Expulsion <i>Fix School Discipline</i></p>	<p>https://www.aclusocal.org/sites/default/files/wp-content/uploads/2014/03/Ev-Based-Practices-LCFF-Discipline-Toolkit.3.17.14.public.pdf</p>
<p>Alternatives to Suspension: Three Effective</p>	<p>https://www.nassp.org/publication/principal-</p>



<p>Strategies for Changing Student Behavior <i>National Association of Secondary School Principals</i></p>	<p>leadership/volume-16-2015-2016/principal-leadership-october-2015/alternatives-to-suspension-three-effective-strategies-for-changing-student-behavior/</p>
<p>Logical Consequences <i>Responsive Classroom</i></p>	<p>https://www.responsiveclassroom.org/three-types-of-logical-consequences/</p>
<p>Additional Resources</p>	
<p>Linkages Between Restorative Practices, Socio-Emotional Well-Being, and Racial Justice in Schools <i>Journal of Emotional and Behavioral Disorders</i></p>	<p>https://files.eric.ed.gov/fulltext/EJ1342874.pdf</p>
<p>A Framework for Joining Trauma-Informed Care, Restorative Justice, and Multicultural Education for Whole School Reform <i>The Urban Review</i></p>	<p>https://link.springer.com/article/10.1007/s11256-023-00666-5</p>
<p>The Contribution of Exclusionary Discipline to a School-to-Prison Pipeline <i>Equity and Excellence in Education</i></p>	<p>https://eric.ed.gov/?id=EJ1045755</p>
<p>Black students and students with disabilities remain more likely to receive out-of-school suspensions <i>Child Trends</i></p>	<p>https://www.childtrends.org/publications/black-students-disabilities-out-of-school-suspensions</p>
<p>Position Statement - Positive School Discipline <i>National Parent Teacher Association (PTA)</i></p>	<p>https://www.pta.org/home/advocacy/ptas-positions/Individual-Position-Statements/Position-Statement-Positive-School-Discipline</p>
<p>Comprehensive Positive School Discipline Resource Guide <i>Indiana Department of Education</i></p>	<p>https://www.in.gov/children/files/comprehensive-positive-school-discipline-resource-guide.pdf</p>
<p>Positive School Discipline Course for School Leaders <i>Education Development Center (EDC)</i></p>	<p>http://positiveschooldiscipline.promoteprevent.org/course/take-course</p>