



Together, Educating Every Student for Excellence

National Association of Chronic Disease Directors

**May SEA/LEA
Quarterly Call**

Meet the Christina School District Team



Dr. Gina Moody,
Director of
Student Services



Dr. Gabrielle Koury,
Manager of Student
Services



Kelly Logan,
District MTSS
Coordinator



Brian Polaski,
District Dean of
Student



Janene Ebaugh,
Co-Lead School
Nurse



Susan Webber,
Co-Lead School
Nurse

Some CSD Stats

Enrollment



13,238

13,238 students were enrolled in school as of September 30, 2022.

<https://reportcard.doe.k12.de.us/detail.html#aboutpage?scope=district&district=33&school=0>

Race/Ethnicity

American Indian or Alaska Native	0.30%
Asian American	5.27%
Black or African American	41.62%
Hispanic or Latino	21.56%
Multi-Racial	5.05%
Native Hawaiian or Other Pacific Islander	0.25%
White or Caucasian	25.95%

Residence

Other Characteristics

English Learners	13.2%	3.1%
Low Income	33.39%	*
Students with Disabilities	25.01%	0.14%

***30 Schools and Programs**

Our Focus

(according to our initial self-assessment)

NACDD recommends that you focus on **improving infrastructure** and systems to set your district up for long-term success. This could include strengthening areas such as **policies, procedures** and other district systems, **district- and school-level teams**, and the **use of data to target programs and measure impact**.

Goals

Goal #1: *By September 2023, the Christina School District will conduct a comprehensive **resource mapping assessment** to determine the needs of all students and staff, in order to ensure equitable access to resources and support for social-emotional growth.*

Goal #2: *To implement **culturally responsive evidence-based Tier 2 social-emotional interventions** for students identified with emotional and behavioral needs, in order to achieve a 50% reduction in disruptive behaviors and a 20% increase in academic engagement by the end of the school year.*

Focusing on Our MTSS Framework

- The MTSS framework supports our whole child work by providing a structured approach to support the comprehensive needs of students.
 - MTSS focuses on academic, behavioral, and social-emotional aspects of student development.
 - By addressing various tiers of support and intervention, MTSS ensures that all students receive the necessary resources and assistance to thrive academically, emotionally, and socially.

CSD MTSS Vision and Mission

- **CSD MTSS Vision:** to empower all students to learn through **systematic school -wide support and ongoing collaboration** involving teachers, and support staff/specialists, administrators, families, and community partners.
- **CSD's MTSS Mission** is to provide a **clear, cohesive system across the school district** that will allow for the academic, social -emotional, and behavioral needs of all students to be addressed within a three -tiered evidence -based, and data -driven model. This mission will be accomplished through effective **district -wide processes and procedures**, adequate resources and tools, ongoing professional development, and continued support and guidance.

CSD MTSS Vision and Mission

What helps us achieve this?

- **Consistent Communication**
- **Coordination and Collaboration**
- **Uniform Implementation**

Consistent Communication

- **Communication begins with CSD's Student Services Department**



The Student Services Hub serves as a centralized platform for accessing resources, information and services related to the district community.

Consistent Communication

- The position of District MTSS Coordinator was created 3 years ago. One of the responsibilities is to communicate regularly with buildings and Student Services Leadership. The District Coordinator also holds monthly PLC's with the building coordinators and bi-monthly meetings with the District Advisory Team.
- All buildings have an MTSS Coordinator. Buildings are asked to form teams using the document below as guidance.

[Teaming Structures .docx](#)

Consistent Communication

We communicate through:

- Our CSD MTSS Guide.
- Slide decks
- Follow-up emails to coordinators
- Schoology page
- Individual coaching sessions with building teams.

Coordination and Collaboration

Coordination between the MTSS district team and building teams involves collaboration and communication to ensure alignment of goals, strategies, and resources across all levels.

This includes:

- Strategic Planning
- Resource Allocation
- Data Management
- Professional Development
- Technical Assistance
- Monitoring and Evaluation
- Communication and Feedback

Coordination and Collaboration

We collaborate extensively with our partners from DDOE and University of Delaware.

- The Delaware Positive Behavior Support Project (DE-PBIS) serves as a technical assistance center for DDOE. Their goal is to increase local capacity to support schools in implementing MTSS for behavior and SEL competencies.
- We participate quarterly in the DE-PBS Cadre which includes State and District PBIS coaches who support the implementation of school-wide PBIS.
- DE-PBIS also offers monthly coach networking sessions that focus on various topics.
- DE-MTSS professional learning initiative provides leadership and support for LEA's in implementing and sustaining an integrated MTSS system of support.
- DDOE's SEBW plan supports districts to meet the social, emotional and behavioral needs of all students and school staff.

Uniform Implementation

Training and coaching play essential roles in ensuring uniform implementation of the MTSS framework by equipping educators with the knowledge, skills, and support they need to implement the framework effectively and consistently across schools within the district. They contribute:

- A Standardized Knowledge Base
- Consistent Practices
- Clear Expectations
- Ongoing Support
- Professional Learning Communities

Fall 2023		Spring 2024	
8/30 (Wed): 1:00-3:30pm		1/29 (Mon) 10-12pm Elementary & Secondary	
September Individual Team Coaching		2/14 (Wed) 3-4pm Secondary	2/28 (Wed) 4-5pm Elementary
10/11 (Wed) 3-4pm Secondary	10/25 (Wed) 4-5pm Elementary	3/13 (Wed) 3-4pm Secondary	3/27 (Wed) 4-5pm Elementary
11/8 (Wed) 3-4pm Secondary	11/29 (Wed) 4-5pm Elementary	4/10 (Wed) 3-4pm Secondary	4/24 (Wed) 4-5pm Elementary
December Individual Team Coaching		5/8 (Wed) 3-4pm Secondary	5/22 (Wed) 4-5pm Elementary

23-24SY Professional Development Topics

- **MTSS Overview - Regulations and Interventions**
- **Screening and Progress Monitoring**
- **SEL and MTSS**
- **Tier 2/3 SEB Interventions**
- **Tier 3 FBA/BSP Process**
- **CICO**
- **Developing your Behavior Matrix**
- **Teaching Expectations**
- **How to Run an Effective Meeting**
- **Data-Based Decision Making**
- **Strengthening your Academic Tier 1**

Action Plan Updates and Next Steps

Goal 1: Resource Mapping

Comprehensive **resource mapping** was completed through the Buildings MTSS Coordinators and Teams.

[Resource Mapping](#)

Next Steps: Compile a district-wide list of share with the MTSS District Advisory Team. Determine where needs are for more resources.

Goal #2: Tier 2 SEB Interventions

Our first step was to train buildings on what **Tier 2 SEB interventions** are and how to implement them in the buildings. Professional development was offered on topics such as:

- Check-In/Check- Out
- Social Skills Groups
- Small Group Counseling
- Double-Dose of SEL Curriculum
- Data- based Decision Making

In addition we purchased the Skillstreaming Curriculum for all buildings along with Self Regulation Bikes.

Next Steps: Work to ensure consistency across schools.

Questions???