

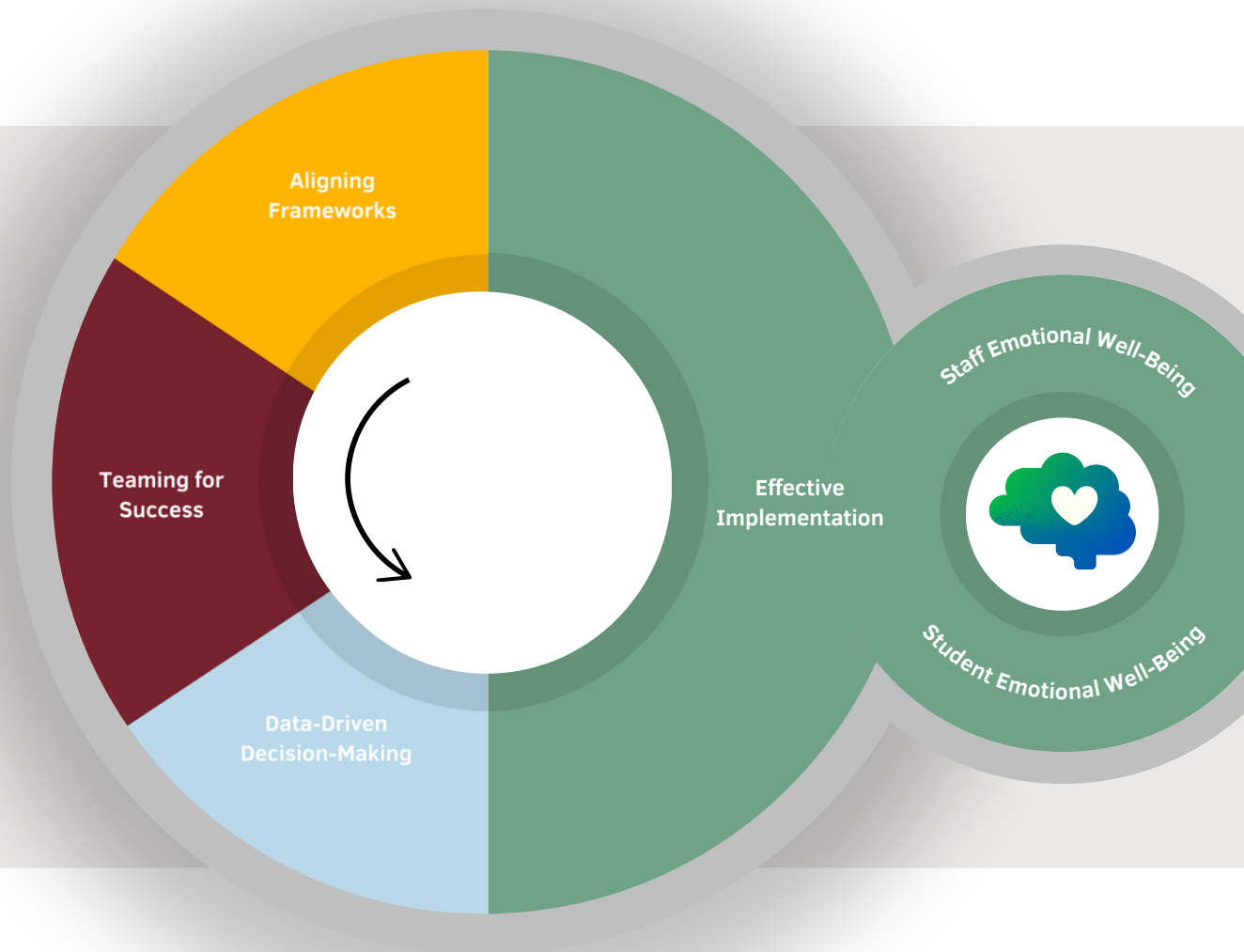


Supports to Advance Emotional Well-Being in Schools

Learning Collaborative Roadmap

Phase 1:
Establishing an
Infrastructure

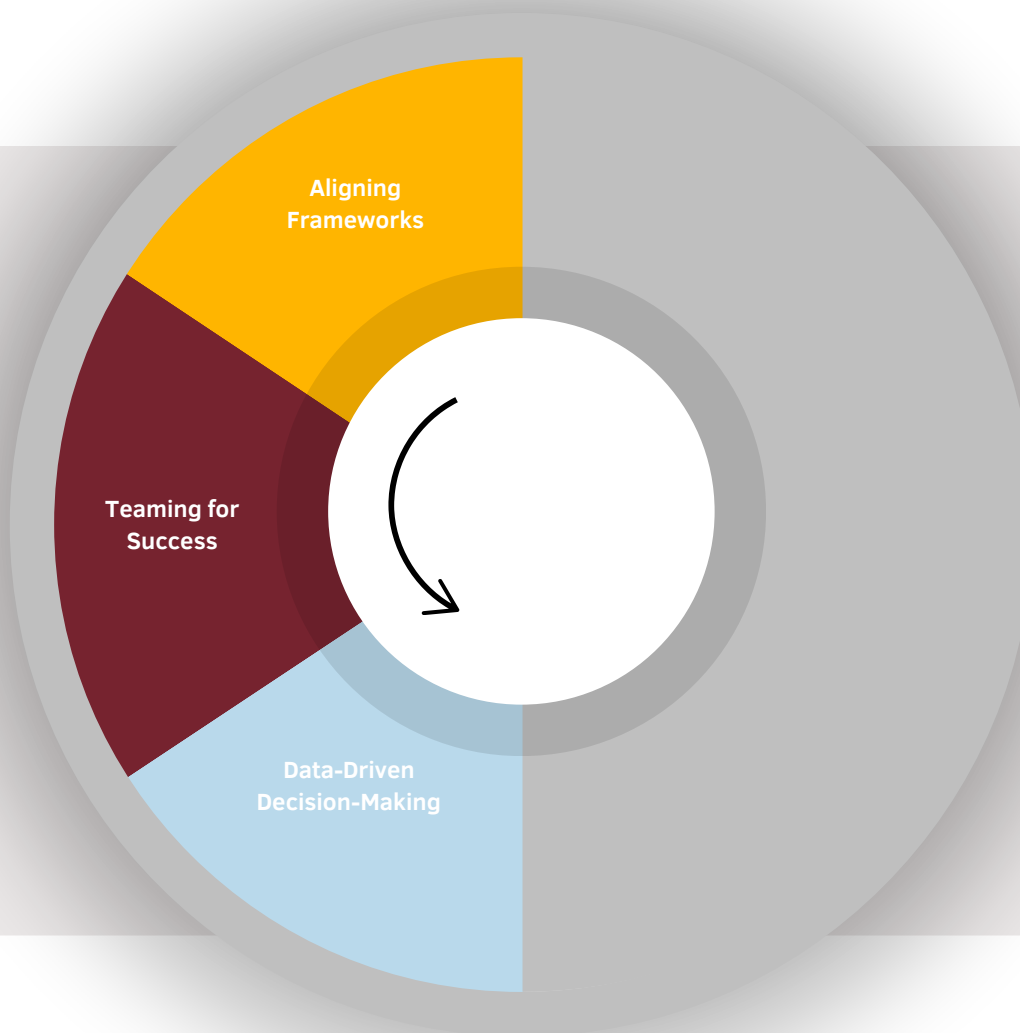
Phase 2:
Implementation &
Continuous Quality
Improvement





Phase 1: Establishing an Infrastructure

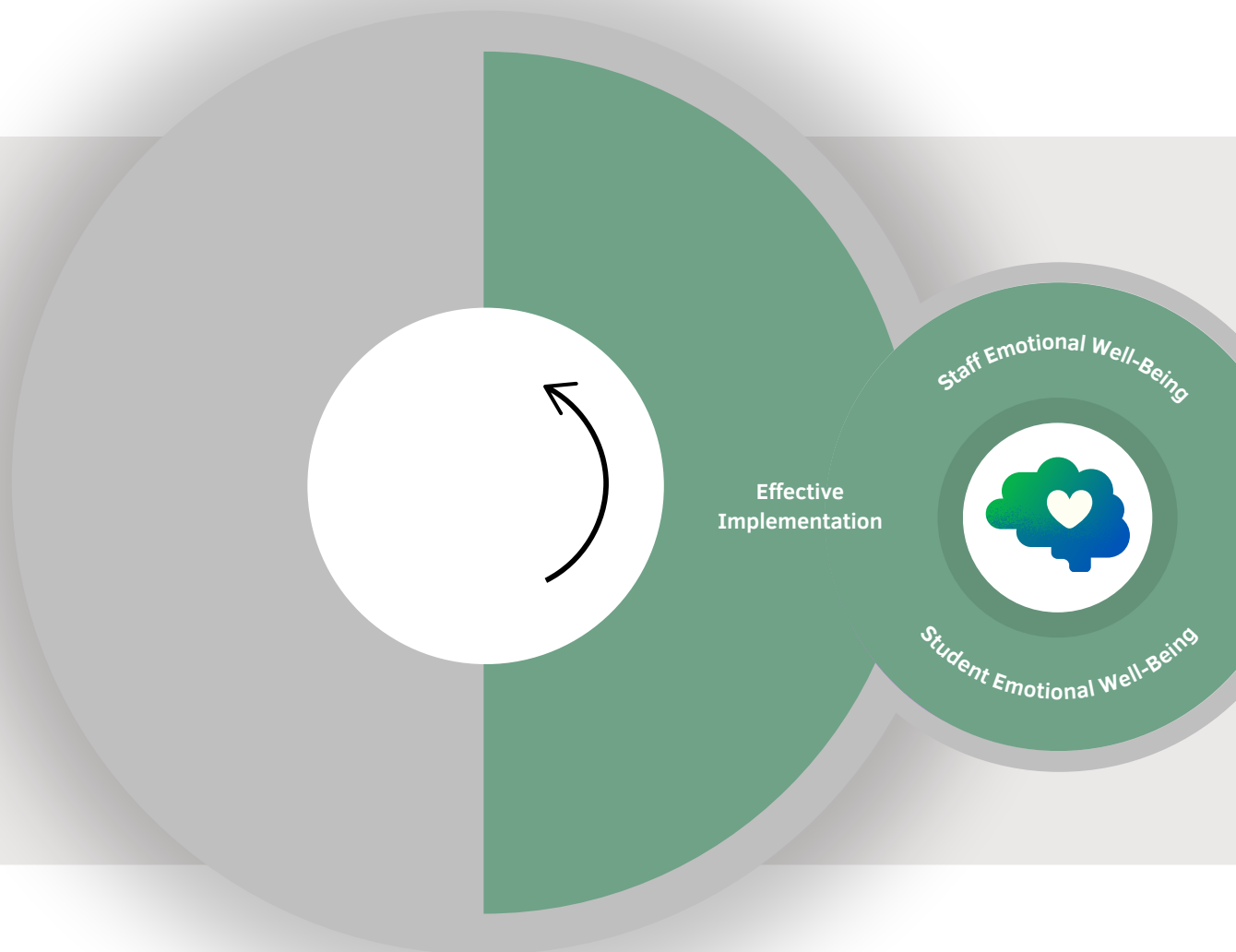
Establishing an infrastructure ensures a coordinated and cohesive effort to comprehensive school-based mental health programming. It helps to foster a collaborative environment that brings together cross-sector perspectives, addresses the diverse needs of staff and students, and enables data-informed decision-making for strategic implementation of interventions.





Phase 2: Implementation & Continuous Quality Improvement

Once an equitable infrastructure has been established, interventions to support student and staff emotional well-being are effectively put into practice and are continuously refined based on feedback and outcomes. This fosters a responsive and adaptive system that optimizes the impact of comprehensive school-based mental health.





Phase 1: Establishing an Infrastructure

Aligning Frameworks

- Aligning emotional well-being/mental health with the Whole School, Whole Community, Whole Child (WSCC) Model & other frameworks

Teaming for Success

- Teaming best practices
- Engaging youth as leaders/ partners
- Meaningful collaboration and facilitation
- Cross-sector partnerships
- Administrative support

Data-Driven Decision-Making

- Resource mapping
- Assessment and screening
- Contextualizing data across populations
- Translating data into action

Core threads

WSCC

Equity

Phase 2: Implementation & Continuous Quality Improvement

Effective Implementation

- Leveraging implementation science
- Developing an action plan
- SMARTIE goals
- Continuous Quality Improvement (CQI)
- Sustainability and iteration
- Trauma-informed practices
- Evidence-based policies and systems
- Cultural competency/ responsiveness
- Funding

Staff Emotional Well-Being

A systems-level approach to:

- Comprehensive staff wellness
- Staff social-emotional learning (SEL)
- Staff SEL role modeling
- Organizational supports for staff wellness

Student Emotional Well-Being

A systems-level approach to:

- Comprehensive student mental health
- Universal student supports/ early intervention
- Tiered student supports
- Social-emotional learning (SEL)
- Culturally responsive/ equitable skills development