



**Supports to Advance Emotional Well-Being in Schools  
Learning Collaborative Cohort  
Fall PD Event  
Recordings + Slides  
November 15, 2023**

**Meeting Objectives:**

By the end of the meeting, participants will be able to:

- Describe at least one best practice related to each of the following topics: Framework alignment, teaming and using data to drive decision-making.
- Explain the importance of aligning frameworks, building a team and using data to drive decision making.
- Outline at least one next step you will take related to aligning frameworks, building a team and/or using data to drive decision-making.

**Master Slides:** <https://chronicdisease.org/wp-content/uploads/2023/11/NACDD-Fall-PD-Event-Master-Slide-Deck-11.15.23.pdf>

**Master Recording:** <https://vimeo.com/nacdd/fall23pd>

<b>Time</b>	<b>Topics</b>	<b>Recording + Slides</b>
12:00 - 12:10 PM ET (10 min)	<b>Welcome</b> <b>Introductions</b> <b>Mindful Moment</b>	
12:10 - 12:15 PM ET (5 min)	<b>Agenda/Framing for the Day</b>	
12:15 - 12:45 PM ET (30 min)	<b>Aligning School Health Frameworks to Advance Student and Staff Emotional Well-being</b> -Aligning Frameworks 101 (15 min) <ul style="list-style-type: none"> <li>• Facilitated by NACDD</li> </ul> -Spotlight: Nebraska Department of Education (NE) (15 min) <ul style="list-style-type: none"> <li>• Aligning the Whole School, Whole Community, Whole Child (WSCC) Model with</li> </ul>	<b>Aligning Frameworks 101:</b> <ul style="list-style-type: none"> <li>• <a href="#">Slides</a></li> <li>• <a href="#">Recording</a></li> </ul> <b>Spotlight: Nebraska Department of Education:</b> <ul style="list-style-type: none"> <li>• <a href="#">Slides</a></li> <li>• <a href="#">Recording</a></li> </ul>

	<b>Multi-Tiered Systems of Support (MTSS) Framework</b>	
12:45 - 1:45 PM ET (60 min)	<b>Teaming: A Critical Component of Advancing Emotional Well-being for Students and Staff</b> <b>-Establishing an Inclusive Team (15 min)</b> <ul style="list-style-type: none"> <li>Facilitated by Child Trends</li> </ul> <b>-Authentically Engaging Youth on Teams (45 min)</b> <ul style="list-style-type: none"> <li>Facilitated by Mental Health America</li> </ul>	<b>Establishing an Inclusive Team:</b> <ul style="list-style-type: none"> <li><a href="#">Slides</a></li> <li><a href="#">Recording</a></li> </ul> <b>Authentically Engaging Youth on Teams:</b> <ul style="list-style-type: none"> <li><a href="#">Recording</a></li> </ul>
1:45 - 1:55 PM ET (10 min)	<b>Break</b>	
1:55 - 2:00 PM ET (5 min)	<b>Physical Activity Break</b> <ul style="list-style-type: none"> <li>Facilitated by Neosho School District (MO)</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Recording</a></li> </ul>
2:00 - 3:00 PM ET (60 min)	<b>State Spotlight: Washington Office of Superintendent of Public Instruction (WA) (60 min)</b> <ul style="list-style-type: none"> <li>Workforce Secondary Traumatic Stress and School Based Organizational Wellness in Washington</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Slides</a></li> <li><a href="#">Recording</a></li> </ul>
3:00 - 3:30 PM ET (30 min)	<b>Using Data to Drive Decision Making</b> <b>-Starting with Resource Mapping (15 min)</b> <ul style="list-style-type: none"> <li>Facilitated by NACDD</li> </ul> <b>-Spotlight: Kelso School District (WA) (15 min):</b> <ul style="list-style-type: none"> <li>Using Data to Drive Decision Making</li> </ul>	<b>Starting with Resource Mapping:</b> <ul style="list-style-type: none"> <li><a href="#">Slides</a></li> <li><a href="#">Recording</a></li> </ul> <b>Spotlight: Kelso School District:</b> <ul style="list-style-type: none"> <li><a href="#">Slides</a></li> <li><a href="#">Recording</a></li> </ul>
3:30 - 3:50 PM ET (20 min)	<b>Reflections</b>	
3:50 - 4:00 PM ET (10 min)	<b>Wrap Up Share Out Evaluation</b>	