

Supports to Advance Emotional Well-Being in Schools Learning Collaborative Cohort SEA Bi-Monthly Call Resources

October 25, 2023

Resource Title	Link
Delaware Department of Education Resources	
HB 301: Mental Health Literacy	https://legis.delaware.gov/BillDetail?Legislatio nId=79144
Regulation 508: Multi-Tiered Systems of Support	https://regulations.delaware.gov/AdminCode/ title14/500/508.shtml
HB 3 w/ HA 1 School Attendance	https://legis.delaware.gov/BillDetail/130248
HB 4 w/ HA 2: Mental Health Services for School Trauma	https://legis.delaware.gov/BillDetail/130246
HS 1 for HB 174: Student Discipline Referrals	https://legis.delaware.gov/BillDetail/140722
SB 291: Appropriate Relationships with Students	https://legis.delaware.gov/BillDetail/109467
Social, Emotional and Behavioral Well-being Plan	https://www.doe.k12.de.us/Page/4474
Delaware MTTS Resources	https://www.doe.k12.de.us/domain/613
Other Shared Resources	
Working Well Resource Directory (National	https://safesupportivelearning.ed.gov/workin
Center on Safe and Supportive Learning	g-well-resource-directory
Environments)	
A Toolkit for School Systems to Advance	https://www.childtrends.org/publications/a-
Comprehensive School Employee Wellness	toolkit-for-school-systems-to-advance-
(Child Trends)	comprehensive-school-employee-wellness
Medicaid Technical Assistance Center	https://www.medicaid.gov/resources-for-
(Medicaid.gov)	states/medicaid-state-technical-
	assistance/medicaid-and-school-based-
	services/technical-assistance-center-
	tac/index.html
Green Lights Grant Initiative (to help school	https://www.greenlightsgrantinitiative.org/ab
districts apply for federal funding in support	out-us/
of safe learning environments)	
School Friendly Health Systems Learning	https://www.childrensnational.org/in-the-
Collaborative	community/child-health-advocacy-
	institute/community-affairs/school-
	partnerships/school-friendly-health-system-
Nelve electe Multi-tiere el Cueterre ef C	framework-faqs
Nebraska's Multi-tiered System of Support	https://nemtss.unl.edu/