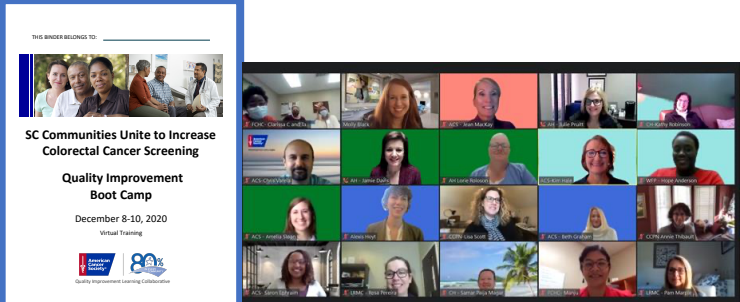
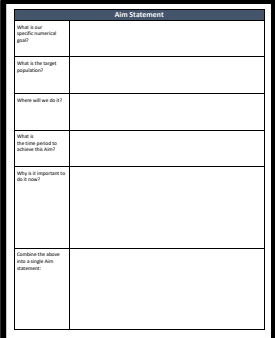


## SC Communities Unite – Using Quality Improvement for Process Improvement

As part of onboarding, clinic staff attend QI Boot Camp, led and facilitated by the American Cancer Society, to provide the foundation needed to work the QI process during the project.

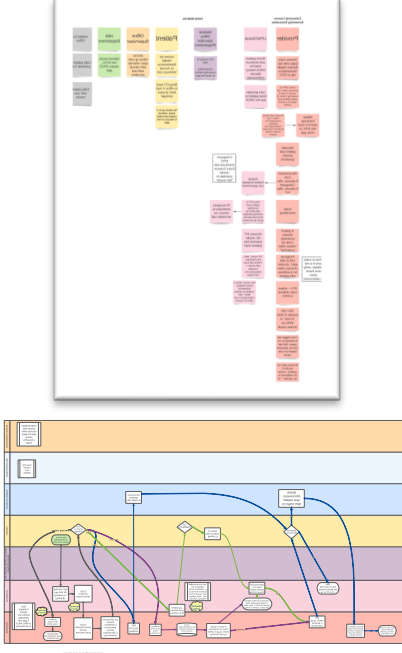
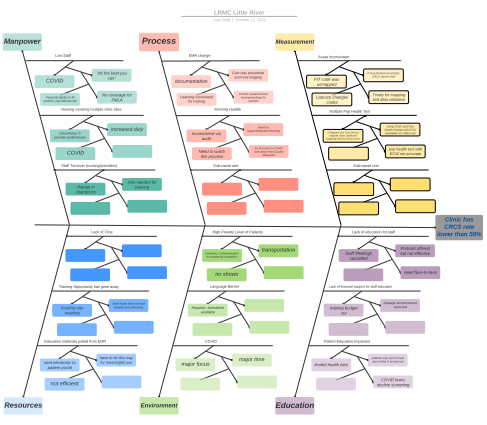
<p style="color: #0070C0; font-weight: bold;">QI Boot Camp (2- ½ days virtual training)</p>	<p><b>Purpose:</b> To provide an in-depth review of the quality improvement process with hands-on practice using QI tools.</p>	
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Monthly 1-hour Interactive TA sessions, led and facilitated by the CCPN team, are scheduled with individual clinics to provide a working QI session. Each step of the process is documented in LucidChart.

<p style="color: #0070C0; font-weight: bold;">Aim Statement &amp; QI Action Plan</p>	<p><b>Purpose:</b> An <u>AIM statement</u> clearly defines a specific plan to improve a targeted quality improvement measure (Clinic CRCS rate) and guide your work by defining what success will look like for your clinic. The <u>QI action plan</u> provides a road map of planned efforts for the implementation of evidence-based interventions and process improvement.</p> <p><b>Required Staff Attendance:</b> Project lead, identified clinic lead and health system’s leadership (CMO, COO, QI director)</p>	 <div style="background-color: #FFF9C4; padding: 10px; margin-top: 10px; border: 1px solid #0070C0;"> <p style="font-size: small;">We here at ECIM are focus on getting our entire clinic team to ID all Patients 50-75 and those with a family HX; to ensure screen for CRC are done at every appropriate visit. Educating all patient so that colon /rectal cancer has early detection and early treatment. ECIM goal is to increase screening by 5% (from 61% in 2020 to 66%).Hope for CURE.</p> </div>	<p><b>Session Feedback:</b></p> <ul style="list-style-type: none"> <li>&gt;The key components that guided our team during the TA session was homing in on the purpose of the grant and the progress we wanted to see at each clinic. By talking through realistic goals, we wanted to achieve and everyone's involvement, it helped us to define our AIM statement and QI Action Plan.</li> <li>&gt;The Team did an excellent job of helping our office determine our goals for colorectal screening, what age group we wanted to target, and why that was important for our patient population. The use of the post-it notes was very helpful in piecing the AIM statement together.</li> </ul>
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## SC Communities Unite – Using Quality Improvement for Process Improvement

<p style="text-align: center; color: #00AEEF; font-weight: bold;">Current State Process Map</p>	<p><b>Purpose:</b> Validate clinic’s current state process map for CRC screening. Using a sticky note exercise in LucidChart, document a colorectal cancer screening patient encounter and identify clinic staff responsible for each step. These sticky notes will be converted into swim lanes to show process flow between clinic staff.</p> <p><b>Required Staff Attendance:</b> All key staff involved in current CRC screening process. This could include but not limited to: front desk, referral specialists, CNA/MA, charge nurses, providers, lab representatives, office manager, caseworkers, QI and billing staff.</p>		<p><b>Session Feedback:</b></p> <ul style="list-style-type: none"> <li>&gt;Having the LucidChart visual live and being built as we were on the call together was helpful.</li> <li>&gt;Reviewing everyone's roles &amp; responsibilities for CRC Screening. Also reviewing methods for identifying patients needing screening and how outreach is done.</li> </ul>
<p style="text-align: center; color: #00AEEF; font-weight: bold;">Root Cause/Gap Analysis</p>	<p><b>Purpose:</b> To determine the cause(s) of identified problem(s) that impact the CRC screening process to determine area(s)of improvement(s) at the clinic level. It can be considered root only if the final negative effect is prevented for good after the cause is removed. A fish bone diagram exercise will be facilitated in LucidChart.</p> <p><b>Required Staff Attendance:</b> Staff representation from each department, including patient/Health System Board member (include staff attending clinic/health system QI meetings).</p>		<p><b>Session Feedback:</b></p> <ul style="list-style-type: none"> <li>&gt;The TA Staff are always organized and send out meeting reminders about the focus of the TA session and key staff needed during the TA session.</li> <li>&gt;It was helpful to have clinical staff and management staff in attendance to complete the fish bone diagram and identify root causes.</li> <li>&gt;I feel like we just covered a lot of the clinic level issues and covid issues in this last meeting.</li> </ul>



# SC Communities Unite – Using Quality Improvement for Process Improvement

## EBI Selection

**Purpose:** Improve performance and increase efficiency of clinic CRC screening process through implementation of evidence-based interventions.

**Required Staff Attendance:** All key staff involved in the clinic CRC screening process. This could include but not limited to front desk, referral specialists, CNA/MA, charge nurses, providers, lab representatives, office managers, caseworkers, QI and billing staff.

Eastover Family Practice  
10/18/2021 7:00AM 12/20/2021

Issue and Problem	EBI/Process Change Selected	Implementation Details
Providers unaware of colorectal cancer screening rates.	Provider Assessment and Feedback	A monthly report will be run using Azara by the Clinical Quality Improvement Grants Coordinator. It will include provider performance with CRCs. It will be understood and will show comparison amongst all providers in the organization. Providers will be able to see how individual performance compares to clinic and organization level. Parameters of the report will be developed by the QI admin team. The process will be tested through PDSA cycles.  This will also be reviewed during the newly established huddles focused on quality improvement and performance improvement. Clinic staff will participate in an Azara webinar for training on how to set parameters and pull the report.
Patient Care Coordinator (PCC) currently pulls Azara Pre-Planning report 2 times per month. This leads to missed opportunities in identifying quality measures (including CRCs).	Provider Reminder	The PCC will adjust the process of pulling the Azara pre-planning report to be done on a weekly basis. The PCC will run the report and provide copies to MA during weekly huddle on Mondays.  The process will be evaluated through PDSA cycle and adjusted by Care team to ensure it is effective and supportive to alerting providers to address CRCs with patients.
Need for additional CRCs resources for uninsured/underinsured patients.	Reducing Structural Barriers	The Clinical Quality Improvement Grants Coordinator will work with the CCPN screening program to develop and implement a process for CCPN CRCs referrals. A Partnering Clinic Training will be provided to clinic staff to support the integration of the CCPN referral process into their CRCs workflow.

**Session Feedback: What key components drive your team for success?**

Having the support of the CCPN team, knowing what reporting is available to us currently, and having great participation by our team members.

Approved CIPS triggers clinics implementation of EBIs using PDSA cycles. Additionally, monthly CRCs rates are reviewed and validated by clinics to allow data to drive decisions. The following 4 Interactive TA sessions focus on PDSA cycles for each selected EBI. Monthly, the PDSA worksheets are reviewed and updated. In addition, the evaluation (CARE) team reviews the documents and provides feedback to guide discussion during the next TA session.

## PDSA Cycle #1

**Purpose:** To test the impact of the evidence-based interventions being implemented on the clinic's CRC screening rate. The "plan" step will be built out in the PDSA worksheet in LucidChart.

**Required Staff Attendance:** All key staff involved in the CRC screening process. This could include but not limited to front desk, referral specialists, CNA/MA, charge nurses, providers, lab representatives, office manager caseworkers, QI and billing staff.

Fetter-Charleston  
10/18/2021 7:00AM 12/20/2021

PDSA Worksheet from Health TeamWorks (www.healthteamworks.org)		
EBI	PATIENT (CLIENT) REMINDER	PDSA CYCLE #
Gap	What gap is this test focused on? What are we trying to change or improve?	The clinic does not have a process in place to remind a patient to return their FIT.
Start Date: July 12, 2021		End Date: August 2021
Plan	What do we predict is going to happen? (Why will it work?)	The initiative will promote awareness of colonoscopy and returning FIT. Incentive to FIT return.  April 20: moderate implementation: using one accurate vaccination clinic coverage and coverage when steps to staff. The health team will set up an office. May 3: Jonathan, Isaac, Grace - Home focused on Open Lab orders from Azara report.  July 12: look at new search.
Who is responsible for making it happen? Name all participants who will be involved.	Who will we implement our experiment and how long will we run it?	Population Health and Outreach Specialists: Danielle Tyson, Jonathan Brown, Sherika Ford, Lakeshia Hester, Ryan Brown
What types of data will be collected?	Why will we collect the data? Where will they find the data?	Open FIT lab orders and number of FIT lab returned.  Danielle Tyson, Population Health and Outreach Specialist
Our Plan	What resources?	The clinic will implement pulling a report of open lab orders. The report will be utilized to make reminder phone calls to patients that have not returned their FIT. Update: An open FIT lab order report will be pulled from COW and divided among Population Health and Outreach Specialists to follow up with patients regarding returning their tests.
DO	What happened? Return the Plan that the team has outlined above and be sure to study and measure what happened during the way that you did and not just what.	
What did we DO?	STUDY	
Did the results match our predictions and lead to an improvement, moving us closer to a desired outcome?	What did we learn?	
What were the unexpected outcomes from the experiment?	ACT	
What next? Over the results of the experiment, who will be responsible? The next time we need a new PDSA worksheet.	What's our next course of ACTION?	PDSA 2
What's our next course of ACTION?		

[https://www.healthteamworks.org/sites/default/files/resource/PDSA%20Worksheet\\_2.pdf](https://www.healthteamworks.org/sites/default/files/resource/PDSA%20Worksheet_2.pdf)

**Session Feedback: What key components drive your team for success?**

>Additional staff were trained on the "Provider/Nurse Reminders" to increase usage of the PVP and CDSS gap in care alerts so that CRC screening can be discussed and offered. Some small increases in screening were noted at the sites doing PDSAs.  
>Organizing what and who will be done as part of the PLAN of the PDSA



# SC Communities Unite – Using Quality Improvement for Process Improvement

## PDSA Cycle #2

**Purpose:** To test the impact of the evidence-based interventions being implemented on the clinic’s CRC screening rate. Discuss and verify documentation on the “study” step of PDSA cycles.

**Required Staff Attendance:** All key staff involved in the CRC screening process. This could include but not limited to front desk, referral specialists, CNA/MA, charge nurses, providers, lab representatives, office manager caseworkers, QI and billing staff.

Arkland Health - Williamson Family Medicine  
PDSA Worksheet from Health TeamWorks (www.healthteamworks.org)

QIP	What goal is this best focused on? What are we trying to change or improve?	How long has this been a focus of attention for you?
EBI	PATIENT REMINDER	PROVIDER + 3
Start Date: May 10, 2023	End Date:	
Plan	What do we predict is going to happen? (Why will it work?)	Physicians will provide a patient to patient CRC education. Receptionist will provide a patient to patient CRC education. Staff will provide a patient to patient CRC education. Staff will provide a patient to patient CRC education.
DO	What happened? What did we do? How did we do it? What did we learn? What did we do differently? What did we do better? What did we do worse? What did we do the same? What did we do differently? What did we do better? What did we do worse? What did we do the same?	Physicians will provide a patient to patient CRC education. Receptionist will provide a patient to patient CRC education. Staff will provide a patient to patient CRC education. Staff will provide a patient to patient CRC education.
STUDY	Did the results match our predictions and learn anything new? How do we know? What did we learn? What did we do differently? What did we do better? What did we do worse? What did we do the same?	Physicians will provide a patient to patient CRC education. Receptionist will provide a patient to patient CRC education. Staff will provide a patient to patient CRC education. Staff will provide a patient to patient CRC education.
ACT	What's our next course of action?	Adapted to incorporate new PDSA cycle. PDSA cycle.

**Session Feedback: What key components drive your team for success?**

Reviewing and documenting measurable progress during the TA session.

## PDSA Cycle- Status Outcomes/Review Analysis

**Purpose:** To test the impact of the evidence-based interventions being implemented on the clinic’s CRC screening rate. Review PDSA cycle for selected EBIs. Discuss “act” of PDSA cycles. Determine if adjustments need to be made and move into next PDSA cycle.

**Required Staff Attendance:** All key staff involved in the CRC screening process. This could include but not limited to front desk, referral specialists, CNA/MA, charge nurses, providers, lab representatives, office manager caseworkers, QI and billing staff.

PDSA Worksheet from Health TeamWorks (www.healthteamworks.org)

QIP	What goal is this best focused on? What are we trying to change or improve?	How long has this been a focus of attention for you?
EBI	PROVIDER ASSESSMENT & EDUCATION	PROVIDER + 2
Start Date: October 2023	End Date: Assessment 2023	
Plan	What do we predict is going to happen? (Why will it work?)	As providers bring in patients will be doing patient education.
DO	What happened? What did we do? How did we do it? What did we learn? What did we do differently? What did we do better? What did we do worse? What did we do the same?	Physicians will provide a patient to patient CRC education. Receptionist will provide a patient to patient CRC education. Staff will provide a patient to patient CRC education. Staff will provide a patient to patient CRC education.
STUDY	Did the results match our predictions and learn anything new? How do we know? What did we learn? What did we do differently? What did we do better? What did we do worse? What did we do the same?	Physicians will provide a patient to patient CRC education. Receptionist will provide a patient to patient CRC education. Staff will provide a patient to patient CRC education. Staff will provide a patient to patient CRC education.
ACT	What's our next course of action?	Adapted to incorporate new PDSA cycle. PDSA cycle.

**Session Feedback: What key components drive your team for success?**

>Talked through report data (number of patients to contact) and what will be feasible given our current staffing and plan. Had to make some adjustments to our current thinking and pace or rate at which we can contact patients. It's good to do math!  
>Additional data will be pulled and reviewed to support the implementation of the EBIs



# SC Communities Unite – Using Quality Improvement for Process Improvement

## PDSA Cycle Status/Transition to Phase 2

**Purpose:** To test the impact of the EBIs being implemented on the clinic’s CRCS rate. Discuss PDSA cycles and status of EBI implementation. Review data needs to evaluate EBI implementation.

**Required Staff Attendance:** All key staff involved in the CRC screening process. This could include but not limited to front desk, referral specialists, CNA/MA, charge nurses, providers, lab representatives, office manager caseworkers, QI and billing staff.

PDSA Worksheet from Health TeamWorks (www.healthteamworks.org)			
QIP	What are we trying to change or improve?	Background info (Why does this matter? What are we trying to change or improve?)	What are we trying to change or improve?
AIM	Intentional statement	Problem/Issue	Goal
Start Date	October 2021	End Date	DATE
Plan	What do we expect to gain by testing? Who will lead?	Consideration with patient for choice, PDP report and doing morning huddle and review and data monitoring and review a process to LCC.	
	When will we implement our experiment and how long will we test it?	Weekly huddle of reports on monthly basis. Staff training will be provided to attend.	
	Who is responsible for making it happen? Who are participants who will be tested?	Paula Morris - Outreach Plan	
	What types of data will be collected?	Adverse will continue to provide checks and balances by monitoring who and how often the participating report is being called.	
	Who will collect the data? When will they test the data?	Report in Access when which staff fully participating report. Pull this on monthly basis (front and back) or same time Open Patient report in cap.	
Our Plan	How will you track progress towards the implementation and measurement of the change? How will you know if you are successful?	The CR team will review the Access Action log to monitor the quality of the Access participating report to provide a check and balance and ensure all necessary reports are completed.	Remember those others in search
DO	What happened? Did you do what you planned to do? What were the results? What were the unexpected outcomes from the experiment?	Did teaming connect to report. All other staff ready by October 2021. All other staff ready by October 2021. Remaining staff for staff call to check by representatives. Planned planning report. Need staff for a 100% participating report. (February 2022). Need individual data lookups.	Remember individual times looking for report
What did we DO?	Did the results match the prediction and lead to improvement, modify or stop to determine success?	Did the results match the prediction and lead to improvement, modify or stop to determine success?	Updates/challenges when no data/updates? How is it going?
STUDY	What did we learn?	Did the results match the prediction and lead to improvement, modify or stop to determine success?	Results of study?
ACT	What's our next course of action?	Did the results match the prediction and lead to improvement, modify or stop to determine success?	

## Session Feedback: What key components drive your team for success?

- >Meeting and discussions concerning our PDSA.
- >TEAMWORK

In addition to the clinics attending monthly Interactive TA sessions facilitated by CCPN, clinics participate in a monthly learning collaborative (LC) facilitated by ACS. The LC brings all project partners together for peer to peer sharing on successes/challenges as well as share best practices focused on the project.

As clinics transition from the initial year of the project, they move to quarterly TA sessions to allow for additional time to “work the process” and review data over time. BA deeper data dive is done with clinics to guide the potential for additional process adjustments/enhancements.

These date points include:

- Stool-based testing (FIT/Cologuard) return rate
- Stool-based testing+ (FIT/Cologuard) to colonoscopy completion rate
- Colonoscopy completion rate

