**2022 GEAR Group:**

**First, Second, and Third Generation:**

**Immigration and Health**

***Resources and References Document***

**About NACDD GEAR Groups**

GEAR Groups explore their topic through case presentations, short didactic presentations, and active discussions throughout four 90-minute video conferences. A facilitator and strategist guide each discussion to explore opportunities for improvement through partnerships, promising interventions or policies, data, and evaluation. The 2022 GEAR Groups focused on equity as a foundation and community voice at the center.

**About: Using Data to Promote Equity in Policy and Programming**

This GEAR Group will take a nuanced look at immigrant health, including refugee/asylee health, and the areas of opportunity to create a positive ripple impact on health of newer Americans and the generations that come after them. The United States is a country of people from around the globe and the health of those who come to the country is impacted by the experience of coming here. Health behaviors and outcomes are impacted by a confluence of factors including, but not limited to: country of origin, education, generation, income, and trauma status. Case presentations or proposals elevated approaches for promoting health and preventing chronic disease in immigrant communities. Meetings were held in 2022 on August 2, 8, 18, 23.

**Participating states**

* Arizona
* California
* Hawaii
* Minnesota
* Mississippi
* North Dakota
* South Carolina

**Resources and References**

Participants shared the following resources during the four-week GEAR Group in August 2022. The linked articles or resources do not necessarily represent the official views of individual participants, participants’ respective organizations, or NACDD.

**Community Engagement**

1. [Arnsteins Ladder of Citizen Participation](https://www.commonplace.is/blog/arnsteins-ladder-of-citizens-participation-explained)
2. [Community Engagement Assessment Tool](https://www.nexuscp.org/wp-content/uploads/2021/10/CEAssessmentTool_10.14.21.pdf)
3. [Involving Community Members in Evaluation](https://www.wilder.org/sites/default/files/CommunityInvolvedResearchHandout_12-18.pdf)
4. [Implementing a Community-Driven Research Partnership: The Backyard Initiative Community Health Survey Methods and Approach](https://pubmed.ncbi.nlm.nih.gov/28569674/)
5. [Assessing Meaningful Community Engagement: A Conceptual Model to Advance Health Equity through Transformed Systems for Health - National Academy of Medicine (nam.edu)](https://nam.edu/assessing-meaningful-community-engagement-a-conceptual-model-to-advance-health-equity-through-transformed-systems-for-health/)

**Community/Health System Collaboration**

[Regional Partnership Catalyst Program](https://hscrc.maryland.gov/Pages/regional-partnerships.aspx)

[Participatory grantmaking](https://participatorygrantmaking.issuelab.org/?publisher=&wikitopic_categories=&keywords=&pubdate_start_year=1&pubdate_end_year=1&sort=&categories=&offset=0&pageSize=12)

**Community Health Workers**

[National Resource Center for Refugees, Immigrants, and Migrants (NRC-RIM): Community Health Workers](https://nrcrim.org/toolkits/community-health-workers)

1. [Community Health Worker (CHW) Toolkit: A Guide for Employers](https://www.health.state.mn.us/facilities/ruralhealth/emerging/chw/docs/2016chwtool.pdf)
2. Culturally/Linguistically Appropriate Health Promotion & Communication

[Ayuda](https://www.ayuda.com/new-issue-areas/lep-deaf-clients/)

[American Sign Language](https://www.healthyhearing.com/report/47829-The-best-apps-for-learning-sign-language)

[COVID-19 Contracts for Diverse Media Messaging and Community Outreach](https://www.health.state.mn.us/communities/equity/funding/covidcontracts.html)

[Diabetes Prevention Program: Curriculum Adaptations](https://coveragetoolkit.org/national-dpp-curriculum)

[HHS Office of Refugee Resettlement: Refugee Health Promotion](file:///C%3A%5CUsers%5Csanaz%5CDropbox%20%28NACDD%20Business%29%5CCPHL%5CWorkforce%5CGEAR%20Groups%5CCurrent%20Work%5C2022%5C4.%20Immigrant%20Health%20%28Aug%29%5C1.%09https%3A%5Cwww.acf.hhs.gov%5Corr%5Cprograms%5Crefugees%5Cpreventive-health)

**Data Collection**

1. [National Diabetes Prevention Program Coverage Toolkit: Data and Reporting](https://coveragetoolkit.org/data-reporting/)
2. [The Attitudes and Behaviors Surveys (TABS) on Health](https://coloradosph.cuanschutz.edu/research-and-practice/centers-programs/cepeg/survey-research/tabs)
3. [National Adult Tobacco Survey](https://www.cdc.gov/tobacco/data_statistics/surveys/nats/pdfs/2012-2013-nats-methodology-final.pdf)

**Health Equity**

[Defining Health Equity (Diabetes Prevention Program Coverage Toolkit)](https://coveragetoolkit.org/health-equity-and-the-national-dpp/defining-health-equity/)

1. [Health Equity and the National DPP](https://coveragetoolkit.org/health-equity-and-the-national-dpp/)

**Health Insurance & Coverage**

[Health Coverage of Immigrants](https://www.kff.org/racial-equity-and-health-policy/fact-sheet/health-coverage-of-immigrants/)

[2022 Changes to the Public Charge Inadmissibility Rule and the Implications for Health Care](https://www.kff.org/racial-equity-and-health-policy/issue-brief/2022-changes-to-the-public-charge-inadmissibility-rule-and-the-implications-for-health-care/)

**Mental Health**

1. [Logic model of mental health screening along the resettlement pathway (Int J Environ Res Public Health 2022 March)](https://www.mdpi.com/1660-4601/19/6/3549)
2. [Refugee Health Screener – 15 (RHS-15)](https://refugeehealthta.org/wp-content/uploads/2012/09/RHS15_Packet_PathwaysToWellness-1.pdf)
3. [Mini international neuropsychiatric interview (MINI)](https://harmresearch.org/mini-international-neuropsychiatric-interview-mini/)
4. [Hopkins Symptom Checklist-25 (HSCL-25)](https://hprt-cambridge.org/screening/hopkins-symptom-checklist/)
5. [Harvard Trauma questionnaire (HTQ)](https://hprt-cambridge.org/screening/harvard-trauma-questionnaire/)
6. [SAMHSA refugee suicide prevention toolkit](https://refugeehealthta.org/physical-mental-health/mental-health/suicide/suicide-prevention-toolkit/)

**Program Recruitment and Retention**

[National Diabetes Prevention Program Coverage Toolkit: Recruitment & Referral](https://coveragetoolkit.org/recruitment-referral-for-the-national-dpp-lifestyle-change-program/)

[National Diabetes Prevention Program Coverage Toolkit: Retention](https://coveragetoolkit.org/medicaid-agencies/medicaid-agencies-delivery/medicaid-agencies-retention/)

**Social Determinants of Health**

1. [CMS AHC Health-Related Social Needs Screening Tool](https://innovation.cms.gov/files/worksheets/ahcm-screeningtool.pdf)
2. [HealthLeads Social Needs Screening Tool Kit](https://care1staz.com/az/PDF/provider/preventive-and-practice-guidelines/Tool-Kit-Health-Leads-Screening-Toolkit-January-2017_highres.pdf)

[Protocol for Responding to and Assessing Patients’ Assets, Risks, and Experiences (PRAPARE)](https://prapare.org/)

[PRAPARE Implementation and Action Toolkit](https://prapare.org/knowledge-center/prapare-implementation-and-action-toolkit/prapare-implementation-and-action-toolkit-complete/)

1. [HealthBegins Upstream Risks Screening Tool](https://www.aamc.org/system/files/c/2/442878-chahandout1.pdf)

**State Employment Programs**

[Minnesota: International Medical Graduate Program](https://www.health.state.mn.us/facilities/ruralhealth/img/index.html)

[Washington: Limited English Proficiency Pathway Program](https://www.dshs.wa.gov/esa/csd-office-refugee-and-immigration-assistance/limited-english-proficiency-pathway-program)

Additional Reading

Angel Island: Immigrant Gateway to America by Erika Lee & Judy Yung