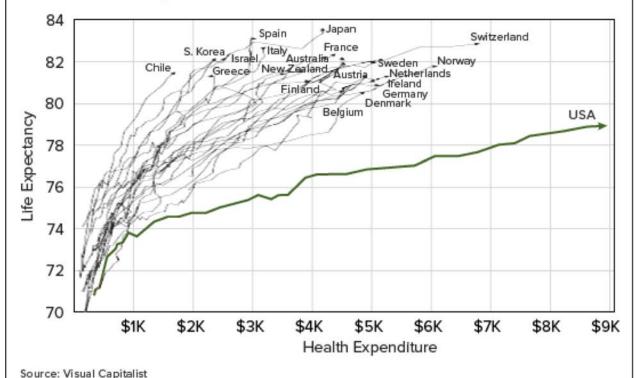
Socially Determined: Moving to Public Health 3.0

Outlines of an Implementation Road Map for Chronic Disease Programs



U.S. Life Expectancy vs. Health Expenditure

From 1970 to 2014, citizens of OECD countries have outlived their American counterparts – for a fraction of the associated costs.

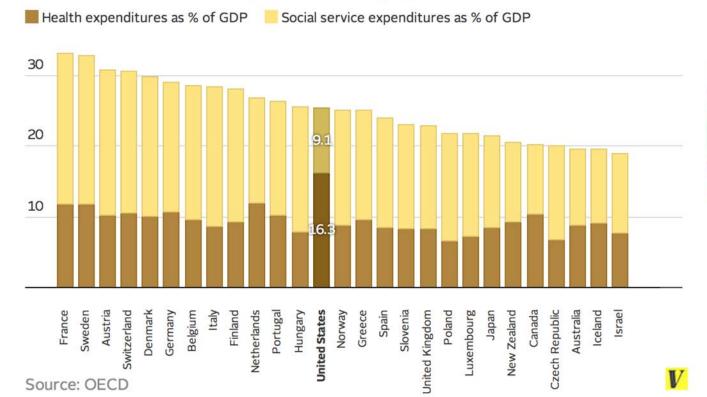


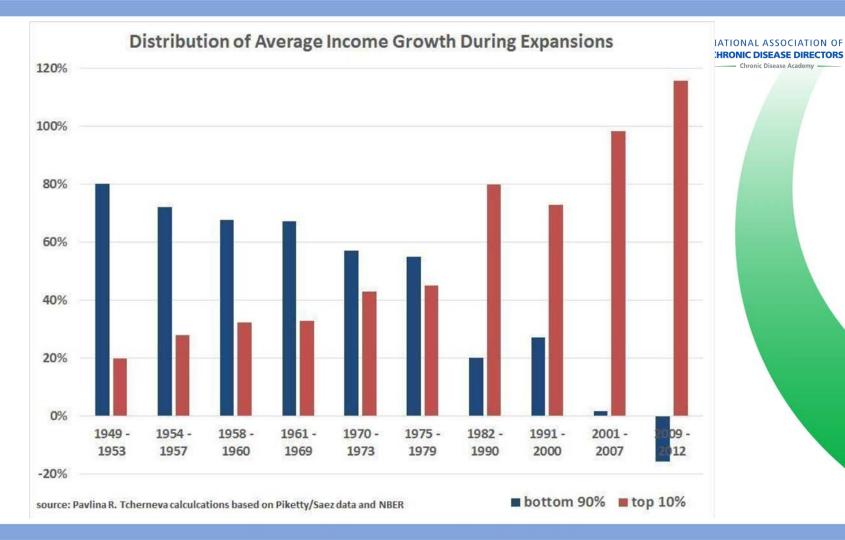


The U.S. is an anomaly in health and social spending patterns

FIONAL ASSOCIATION OF RONIC DISEASE DIRECTORS

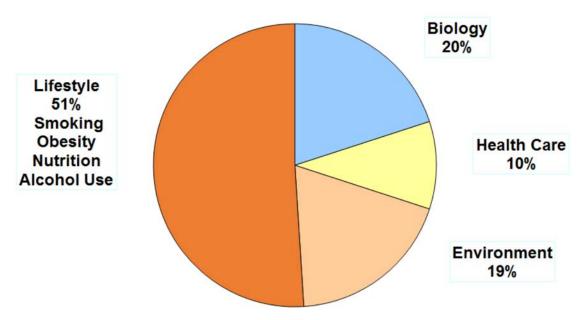
Chronic Disease Academy





Factors Influencing Health Status





Source: McGinnis, J.M and Foege, W.H. (1993). "Actual Causes of Death in the United States," Journal of the American Medical Association.

Future Directions for Public Health



Public Health 1.0

- Infection control through treatment TB
- Clinical preventive measures immunizations

Public Health 2.0

- Policy and environmental change Seatbelts, tobacco tax
- Systems building Diabetes Prevention Program

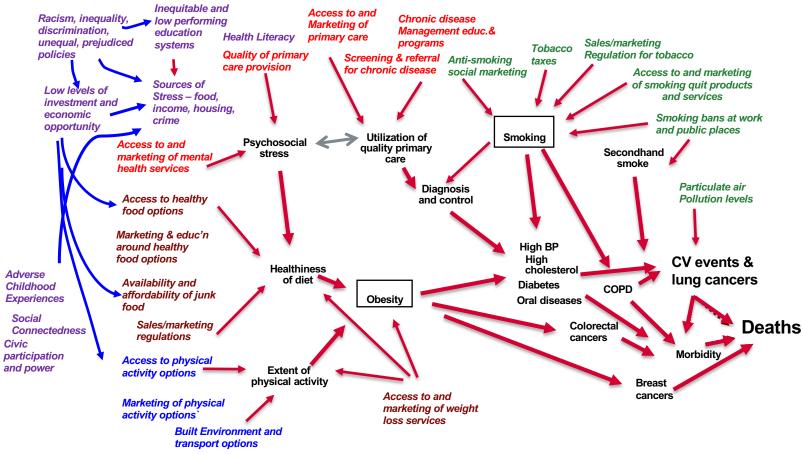
Public Health 3.0

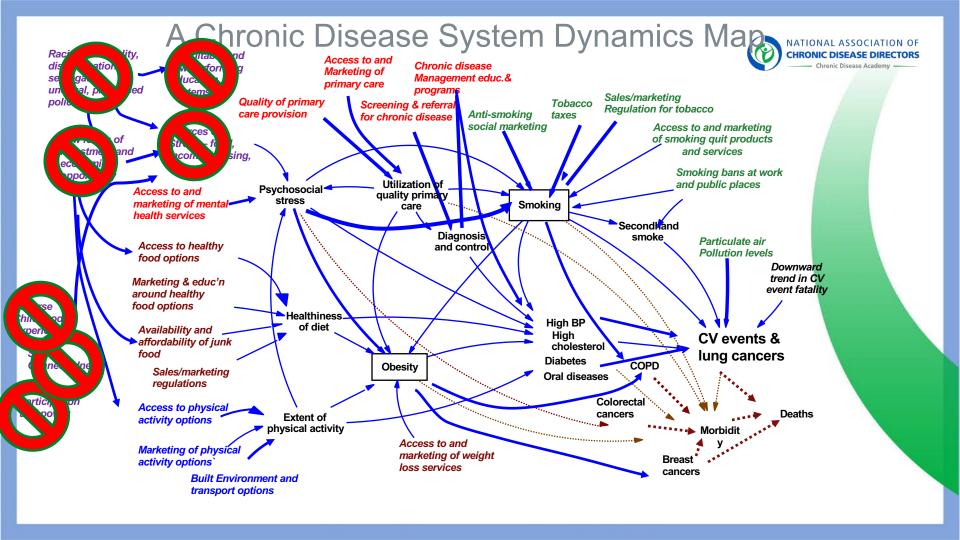
- Social determinants of health food, housing, transport
- Partnerships Education, Human Services, Transportation, Housing, Revenue....

Principles for the Development of Public Health 3.0

- Don't reinvent the wheel, learn from others
- Don't stop doing what you're doing
- Use your training
 - Adhere to the evidence-base
 - Get the model right social-ecological, multifactorial
 - Work through partnerships
 - Lead with humility

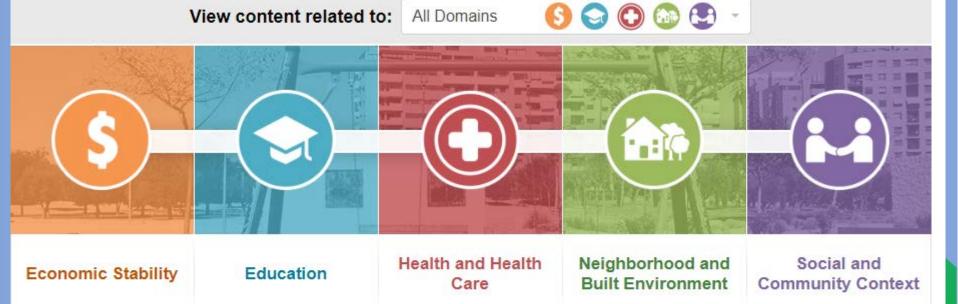
A Chronic Disease System Dynamics Map





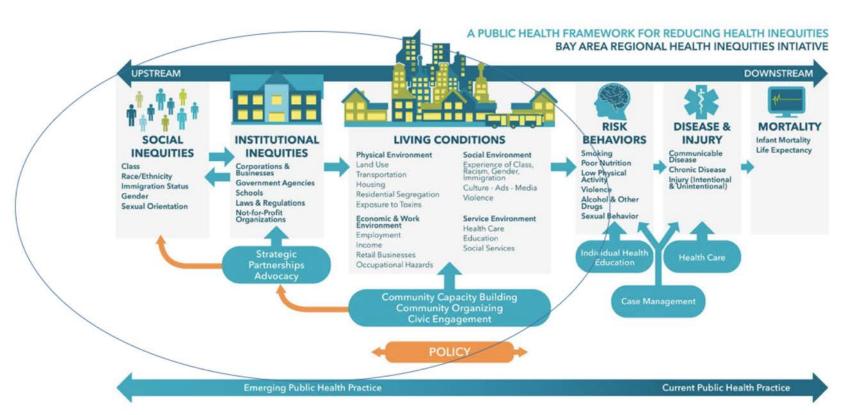
Five Domains of the Social Determinants of Health Healthy People 2020







BARHI Model





BHMC Pilot: Qualitative Data Analysis

After the initial quantitative data analyses, the BHMC Pilot team conducted a baseline Rapid Needs Assessment (RNA) via scripted semi-structured interviews of DoD (unit leaders, retention non-commissioned officers, and recruiters) and non-DoD stakeholders (community health organizations, state and local health departments, employment assistance programs, and local healthcare providers). The RNA examined available resources and existing needs and used these qualitative data to identify six themes of the current gaps in optimizing readiness, resiliency, and well-being.

The 6 Themes

Transportation and Geographic Dispersion

Mental Healthcare and Substance Abuse:
Access and Stigma

Communication and Coordination Between DoD and Community Resources

Jobs and Employment:
Shifting Location,
Employer Expectations,
Financial Literacy

Family Supports:
Childcare, Spousal
Employment, Higher
Education
Opportunities, and
Housing

Adverse Health
Behaviors: Nutrition,
Obesity, Chronic
Conditions, and Tobacco
Use



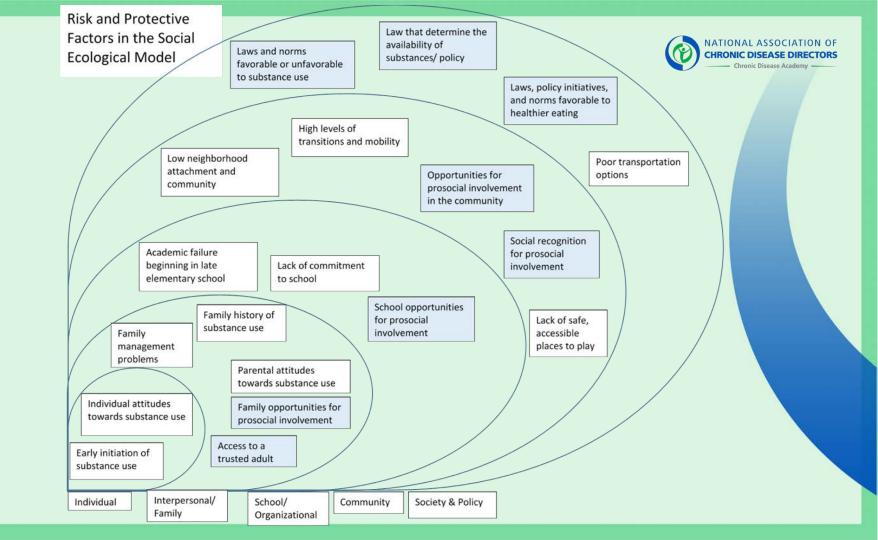
Socio-ecological model - how public health thinks



Source: Wayne W. LaMorte, MD, PhD, MPH, Boston University School of Public Health http://sphweb.bumc.bu.edu/otlt/MPH-

Modules/QuantCore/PH717_ExposureAssessment/PH717_ExposureAssessment2.html

Date accessed: 7/25/2018. Date last modified: January 30, 2018.





What Public Health Does Well

- Modeling disease processes
- Scientific rigor
- Collect and analyze data
- Acting as a trusted partner
- Leveraging resources

Use these strengths to find a way forward...



Disruptive Public Health 3.0 Practices

- Develop new projects, programs or public health practices
- Leverage Public Health expertise
- Using resources to grease or leverage action in other sectors
- Taking a more muscular posture on existing incentives to manufacturing illness

Public Health 3.0 - Potential Projects Chronic Disease Academy Chronic Disease Academy

- Re-entry systems with wrap-around services for incarcerated individuals
- Build work-based learning systems for those changing jobs or entering labor force
- Build systems of prescription and referral from health care to social services
- Build accessible support and training systems for 16-25 yr olds on life-skills, positive relationships, and employment training and matching
- Advocate for policies that require health impact assessments in housing stock, education systems, community plans, local transportation systems, and human service systems
- School district partnerships to assure health services to needy children, especially in areas of low educational attainment
- Build systems of affordable community banking and investment



- Public health approach to community policing and safety
- Nurse-family partnership model for parents of school-aged children
- Design changes to street-scapes that encourage physical activity and active transportation
- Communities that Care model for community action
- Rotary Club-styled community health coalitions
- Hot-spotting pockets of need by block or census tract

Public Health 3.0 – Resources to Grease the Skids



- Grants to schools to adopt healthier vending options
- Financial assistance and training to improve food prep in child care
- Funding for operation costs of community health coalitions
- Assisting states in public health transformation and funding initiatives
- Accessing the population health potential of EHRs
- Building resource and referral inventories for social services
- Funding for streamlining applications for social services

Public Health 3.0 – More Muscular Advocacy



- ✓ Raising tobacco taxes
- ✓ Looking at the food system critically ag subsidies, portion sizes, sugar content
- ✓ Investments in pre-distribution
- Mass-transit, housing density, active transportation, design-based zoning
- ✓ Studies on guns, screen time, communications and health
- Mass communication on the social determinants of health
- ✓ Mass communication/ ROI studies on benefits of Universal Pre-K, Basic income, paid family leave

The Podcast Series



- > Exploring the social determinants of health and the public health role
- Increasing popular understanding of the social determinants
- > Community action, civic engagement, and mobilization strategies
- The Social Genome Project a role for public health?
- > ACES and their role in chronic disease
- Community development and health impact assessments
- Security enhancements food security, income security and paid family leave