

Administrator Support and Commitment for WSCC Approach – Closed Captioning

WEBVTT

00:00:00.506 --> 00:00:15.616
[Music]

00:00:16.116 --> 00:00:18.696
>> Health and wellness are an
integral part of what we do

00:00:18.696 --> 00:00:22.496
because we see what
we do as being key

00:00:22.726 --> 00:00:25.136
to kids being academically
successful.

00:00:25.286 --> 00:00:28.486
We have to address the
needs of the whole child.

00:00:28.516 --> 00:00:31.766
>> We want them to leave
their problems at the door

00:00:31.766 --> 00:00:34.596
so many times so that they can
come in and they can learn,

00:00:34.946 --> 00:00:37.136
but the truth of the matter
is, they can't leave all

00:00:37.136 --> 00:00:38.356
of their problems at the door.

00:00:38.356 --> 00:00:39.706
They bring them to the school.

00:00:39.986 --> 00:00:42.826
And I think the schools are
now responsible for trying

00:00:42.826 --> 00:00:46.266
to make sure that they
deal with those issues.

00:00:46.946 --> 00:00:50.346
>> By looking up what the
research says, it's easy to see

00:00:50.346 --> 00:00:52.826
that in order to get kids
where we want them to be,

00:00:52.936 --> 00:00:55.736
we have to make sure
their basic needs are met.

00:00:55.736 --> 00:00:57.976
And the WSCC approach helps
us to be able to do that.

00:00:58.516 --> 00:01:01.946
[Music]

00:01:02.446 --> 00:01:04.766
>> I have learned through my
time as curriculum director,

00:01:04.796 --> 00:01:08.956
it's near impossible for
us to separate out school

00:01:08.956 --> 00:01:10.326
from home from community.

00:01:10.326 --> 00:01:13.136
And so what I love
about this model is

00:01:13.136 --> 00:01:16.576
that it doesn't separate those
things, it marries all of those.

00:01:16.736 --> 00:01:17.776
But I think you certainly need

00:01:17.776 --> 00:01:20.276

at least one consistent
administrator who's there

00:01:20.676 --> 00:01:23.136
and who's not just
there to sign off on it,

00:01:23.136 --> 00:01:24.666
but who really believes in it.

00:01:24.666 --> 00:01:28.016
>> The WSCC model helps kids to
be more academically prepared,

00:01:28.016 --> 00:01:29.356
but it also helps
them to be happier

00:01:29.356 --> 00:01:30.506
and healthier within the school.

00:01:30.606 --> 00:01:32.596
For example, when I talk about
breakfast in the classroom,

00:01:32.776 --> 00:01:34.616
how many more kids
come to school on time?

00:01:34.766 --> 00:01:37.416
How many more kids are
here ready for learning?

00:01:37.776 --> 00:01:39.466
How does that impact their day?

00:01:39.736 --> 00:01:41.176
That doesn't necessarily
correlate

00:01:41.176 --> 00:01:44.176
into a test score today,
but over a long period

00:01:44.176 --> 00:01:46.496
of time it helps kids to

be more successful.

00:01:46.596 --> 00:01:50.066

>> As a superintendant it really is my responsibility

00:01:50.066 --> 00:01:52.456

to make sure that the system is functioning in a way

00:01:52.456 --> 00:01:53.826

that supports students.

00:01:54.316 --> 00:01:59.526

That there are protocols, that there are fiscal allocations,

00:01:59.966 --> 00:02:01.456

that there's policy in place,

00:02:01.916 --> 00:02:05.646

and so it really has become a calling of mine to make sure

00:02:05.646 --> 00:02:08.906

that for my community health and wellness is

00:02:08.906 --> 00:02:10.406

at the top of everybody's list.

00:02:10.616 --> 00:02:16.066

>> Big ships turn slowly, and it takes time for that philosophy

00:02:16.066 --> 00:02:17.376

and that culture to build.

00:02:17.616 --> 00:02:21.356

We have been able to meet the needs of students on a health

00:02:21.356 --> 00:02:24.646

and wellness level, emotional level, physical level,

00:02:24.646 --> 00:02:27.456
nutrition level, and we
haven't gone backwards.

00:02:27.456 --> 00:02:30.266
Our kids get 45 minutes of
physical activity every day,

00:02:30.476 --> 00:02:33.036
it hasn't impacted their
academics negatively.

00:02:33.036 --> 00:02:36.976
>> The administrative
support is so important

00:02:37.256 --> 00:02:40.206
because if there's any physical
changes that need to take

00:02:40.206 --> 00:02:44.066
in the building, or if
you're changing a policy,

00:02:44.096 --> 00:02:47.826
or even changing the lunch
time that kids can go outside,

00:02:47.826 --> 00:02:49.826
administration has
to be involved.

00:02:49.826 --> 00:02:52.846
I feel very fortunate that
we've had strong administrative

00:02:52.846 --> 00:02:54.976
support, definitely
supporting the decisions made.

00:02:55.516 --> 00:02:59.836
[Music]

00:03:00.336 --> 00:03:02.886
>> What is it that we
can provide in terms

00:03:02.886 --> 00:03:04.796
of background knowledge
for the teachers

00:03:04.796 --> 00:03:06.286
or professional development

00:03:06.776 --> 00:03:09.126
so that they understand the
importance of what we're doing?

00:03:09.126 --> 00:03:11.836
But the why is a
big part of ensuring

00:03:11.836 --> 00:03:13.476
that you have teacher support.

00:03:14.306 --> 00:03:17.426
>> I'm very proud of
the fact that from top

00:03:17.426 --> 00:03:20.656
down administration they're very
supportive of the whole child.

00:03:20.656 --> 00:03:22.516
And they really want to see each

00:03:22.516 --> 00:03:25.116
of the children here
supported, however that looks.

00:03:25.366 --> 00:03:28.196
So I've really had -- have
had the opportunity to look

00:03:28.196 --> 00:03:29.556
at various resources,

00:03:29.896 --> 00:03:32.446
go to different trainings,
and whatnot.

00:03:32.716 --> 00:03:35.896

>> Giving the teachers
that freedom to navigate

00:03:35.896 --> 00:03:39.076
and research and find outlets, and I
think that it's a mindset.

00:03:39.076 --> 00:03:42.506
If a teacher is in this
mindset of restriction,

00:03:42.616 --> 00:03:45.226
and I have to follow this
mold or this protocol,

00:03:45.646 --> 00:03:47.776
you're not going to get that
creativity, you're not going

00:03:47.776 --> 00:03:50.906
to get that teacher that's going
to take that initiation to go

00:03:50.906 --> 00:03:51.976
out and find programs.

00:03:52.516 --> 00:03:55.036
[Music]

00:03:55.536 --> 00:03:59.026
>> We have teachers who are
really into health and wellness,

00:03:59.026 --> 00:04:01.356
whether it's bringing in
a farm to school program

00:04:01.356 --> 00:04:05.056
at our middle school, or
planting fruits and vegetables

00:04:05.056 --> 00:04:07.406
in a vegetable garden
right on school grounds.

00:04:07.856 --> 00:04:10.236

And so I think you'll find
that you have a lot of staff

00:04:10.236 --> 00:04:12.216
who are already inspired
around this work.

00:04:12.426 --> 00:04:14.956
>> Just opening up the
world of an educator to see

00:04:14.956 --> 00:04:18.846
that it's more than just
data on a sheet of paper,

00:04:18.846 --> 00:04:21.606
how much kids are learning,
and it's as important

00:04:21.646 --> 00:04:24.486
to open their eyes to
a different way to live

00:04:24.806 --> 00:04:25.696
that could help them

00:04:25.696 --> 00:04:27.116
to be healthier throughout
their lives.

00:04:27.346 --> 00:04:30.646
>> What I like about the WSCC
model is that it helps me

00:04:30.646 --> 00:04:33.276
to empower people, see a
change in people's lives

00:04:33.276 --> 00:04:34.286
that happens right in front

00:04:34.286 --> 00:04:36.096
of me that's bigger
than just academics.

00:04:36.096 --> 00:04:38.636

And we're the ones who
have to make the decisions

00:04:38.636 --> 00:04:41.126
and the choices and take
the action that's going

00:04:41.126 --> 00:04:42.876
to improve the lives of kids.

00:04:42.876 --> 00:04:46.796
Because they're 100% of our
future, and we owe it to them

00:04:46.796 --> 00:04:49.056
to give them the
best of our abilities

00:04:49.126 --> 00:04:50.916
to help them reach their
greatest potential.

00:04:51.516 --> 00:04:57.780
[Music]