

Quality Physical Education District Survey

The purpose of this district survey is to conduct an assessment of the district's physical education and physical activity programming. At the core of this assessment is quality physical education taught by a certified teacher. The district can use this assessment to evaluate strengths and weaknesses and develop and implement a plan for improvement. If you need more background information as preparation for conducting your analysis, gather and read the documents listed below.

The goal of quality programming is to develop physically literate individuals. According to SHAPE America's National Standards and Grade-Level Outcomes for K-12 Physical Education, physically literate individuals have the knowledge, skills and confidence to enjoy a lifetime of healthful physical activity. To pursue a lifetime of healthful physical activity, a physically literate individual:

- Has learned the skills necessary to participate in a variety of physical activities.
- Knows the implications and the benefits of involvement in various types of physical activities.
- Participates regularly in physical activity.
- Is physically fit.
- Values physical activity and its contributions to a healthful lifestyle.

Preparation Documents

[Wisconsin Physical Education Standards](#)

[National Physical Education Standards](#)

[The Essential Components of Physical Education Guidance Document](#)

[State Physical Education Policy](#)

[Active Schools: Core 4+](#)

School District Local Wellness Policy

School District Physical Education Policy

School District Physical Education Curriculum

School District Teacher Evaluation Program

Directions

Determine who will complete the survey. It is recommended a district coordinator of Physical Education and/or the Director of Curriculum Instruction complete the survey using the above preparation documents. The survey has nine components totaling 35 questions and should take approximately 1 hour to complete. You will be contacted within a month of submission deadline date with a score.

Thank you for your participation in the survey. Direct any questions to:

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DPI Education Consultant (Physical Education, Health Education, Coordinated School
Health)
(608) 267-9234
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School District Name

Primary Survey Respondent: *First & Last Name*

Primary Survey Respondent: *Email*

Primary Survey Respondent: Phone Number *Area Code/No.*

Primary Survey Respondent: *Job Title*

Number of Students in District

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Section 1: School District Policy—Frequency of Physical Education Classes/Week

<i>1.1: Frequency of physical education class for the average student in the following grade bands – Only report PE classes taught by a licensed PE teacher</i>				
	K-2	3-5	6-8	9-12*
1 day/week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 days/week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.5 days/week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 days/week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 days/week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 days/week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
* For 9-12, this applies to a student enrolled in PE during a semester				

<i>1.2: Frequency of physical education class for the average student in the following grade bands – Taught by other school staff</i>		
	K-2	3-5
1 day/week	<input type="checkbox"/>	<input type="checkbox"/>
2 days/week	<input type="checkbox"/>	<input type="checkbox"/>
2.5 days/week	<input type="checkbox"/>	<input type="checkbox"/>
3 days/week	<input type="checkbox"/>	<input type="checkbox"/>
4 days/week	<input type="checkbox"/>	<input type="checkbox"/>
5 days/week	<input type="checkbox"/>	<input type="checkbox"/>

Section 2: School District Policy—Physical Education Class Length

2.1: What is the school district policy for the length of physical education classes in the following grade bands		
	K-2	3-5
Under 20 minutes	<input type="checkbox"/>	<input type="checkbox"/>
20-24 minutes	<input type="checkbox"/>	<input type="checkbox"/>
25-29 minutes	<input type="checkbox"/>	<input type="checkbox"/>
30-34 minutes	<input type="checkbox"/>	<input type="checkbox"/>
35-39 minutes	<input type="checkbox"/>	<input type="checkbox"/>
40-44 minutes	<input type="checkbox"/>	<input type="checkbox"/>
45 minutes	<input type="checkbox"/>	<input type="checkbox"/>
Over 45 minutes	<input type="checkbox"/>	<input type="checkbox"/>

2.2: What is the school district policy for the length of physical education classes in the following grade bands	
	6-8
Under 35 minutes	<input type="checkbox"/>
35-39 minutes	<input type="checkbox"/>
40-44 minutes	<input type="checkbox"/>
45-49 minutes	<input type="checkbox"/>
50-54 minutes	<input type="checkbox"/>
55-59 minutes	<input type="checkbox"/>
60 minutes	<input type="checkbox"/>
Over 60 minutes	<input type="checkbox"/>

2.3: What is the school district policy for the length of physical education classes in the following grade bands	
	9-12
Under 45 minutes	<input type="checkbox"/>
45-49 minutes	<input type="checkbox"/>
50-54 minutes	<input type="checkbox"/>
55-59 minutes	<input type="checkbox"/>
60-64 minutes	<input type="checkbox"/>
65-69 minutes	<input type="checkbox"/>
70 minutes	<input type="checkbox"/>
Over 70 minutes	<input type="checkbox"/>

Section 3: Physical Education Policies

3.1: To what percent of students (in each grade band) does the following statement apply: *Substitutions for Physical Education credits or class time are not allowed through alternate means*

	K-2	3-5	6-8	9-12
Under 25%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25-49%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50-75%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75-99%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students (policy in place)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3.2: To what percent of students (in each grade band) does the following statement apply: *Physical education class size is consistent with that of other subject areas. (e.g., elementary regular classroom is 25 students; therefore, physical Education class is 25 students. In secondary, a core class is 30 students and physical education is approximately 30 students.)*

	K-2	3-5	6-8	9-12
Under 25%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25-49%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50-75%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75-99%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students (policy in place)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3.3: To what percent of students (in each grade band) does the following statement apply: *Physical activity is not assigned or withheld as punishment.*

	K-2	3-5	6-8	9-12
Under 25%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25-49%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50-75%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75-99%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students (policy in place)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 4: Physical Education Curriculum

4.1: To what percent of students (in each grade band) does the following statement apply: <i>Teachers use a written physical education curriculum that is sequential and comprehensive.</i>				
	K-2	3-5	6-8	9-12
Under 25%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25-49%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50-75%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75-99%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students (policy in place)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4.2: To what percent of students (in each grade band) does the following statement apply: <i>The physical education curriculum is based on SHAPE America national standards or Wisconsin state standards and grade-level outcomes for physical education.</i>				
	K-2	3-5	6-8	9-12
Under 25%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25-49%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50-75%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75-99%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students (policy in place)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4.3: To what percent of students (in each grade band) does the following statement apply: <i>The physical education curriculum is subject to periodic review/update on the same basis and frequency as other school curricula.</i>				
	K-2	3-5	6-8	9-12
Under 25%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25-49%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50-75%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75-99%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students (policy in place)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 5: Physical Education Facilities, Equipment, and Technology

5.1: To what percent of students (in each grade band) does the following statement apply: ***Indoor and outdoor facilities are safe and adequate (so that physical education classes need not be displaced by other activities)***

	K-2	3-5	6-8	9-12
Under 25%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25-49%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50-75%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75-99%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students (policy in place)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5.2: To what percent of students (in each grade band) does the following statement apply: ***There is adequate equipment for every student to be active at all times in their respective physical education class***

	K-2	3-5	6-8	9-12
Under 25%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25-49%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50-75%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75-99%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students (policy in place)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5.3: To what percent of students (in each grade band) does the following statement apply: ***Developmentally appropriate technology is integrated to support instructional learning.***

	K-2	3-5	6-8	9-12
Under 25%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25-49%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50-75%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75-99%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students (policy in place)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 6: Physical Education Appropriate Instruction

6.1: To what percent of students (in each grade band) does the following statement apply: *The physical education teacher uses instructional practices and deliberate practice tasks that support the goals and objectives defined in the school district's/school's physical education curriculum (e.g., differentiated instruction, active engagement, modified activities, self-assessment, self-monitoring).*

	K-2	3-5	6-8	9-12
Under 25%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25-49%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50-75%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75-99%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students (policy in place)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6.2: To what percent of students (in each grade band) does the following statement apply: *Lesson plans document formative and summative assessments that align with student objectives (for each lesson)*

	K-2	3-5	6-8	9-12
Under 25%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25-49%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50-75%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75-99%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students (policy in place)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6.3: To what percent of students (in each grade band) does the following statement apply: *Instructional practices and deliberate practices tasks are documented in written lesson plans.*

	K-2	3-5	6-8	9-12
Under 25%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25-49%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50-75%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75-99%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students (policy in place)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6.4: To what percent of students (in each grade band) does the following statement apply: *The physical education teacher employs instruction practices that engage students in moderate to vigorous physical activity for at least 50 percent of class time.*

	K-2	3-5	6-8	9-12
Under 25%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25-49%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50-75%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75-99%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students (policy in place)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 7: Physical Education Student Assessment

7.1: To what percent of students (in each grade band) does the following statement apply: *Students' assessment is aligned with national and/or state physical education standards and established grade-level outcomes.*

	K-2	3-5	6-8	9-12
Under 25%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25-49%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50-75%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75-99%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students (policy in place)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7.2: To what percent of students (in each grade band) does the following statement apply: *Students' assessment is included in the physical education curriculum along with administration protocols.*

	K-2	3-5	6-8	9-12
Under 25%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25-49%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50-75%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75-99%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students (policy in place)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7.3: To what percent of students (in each grade band) does the following statement apply: *Student progress in grades K-12 is measured using student assessments that address all national and/or state physical education standards and established grade-level outcomes.*

	K-2	3-5	6-8	9-12
Under 25%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25-49%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50-75%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75-99%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students (policy in place)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7.4: To what percent of students (in each grade band) does the following statement apply: *Grading is related directly to the student learning objectives identified in the written physical education curriculum or curriculum provides grading rubrics that are aligned with student learning objectives identified in the written physical education curriculum*

	K-2	3-5	6-8	9-12
Under 25%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25-49%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50-75%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75-99%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students (policy in place)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7.5: To what percent of students (in each grade band) does the following statement apply: ***Fitness measurement is NOT used for grading students in physical education.***

	K-2	3-5	6-8	9-12
Under 25%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25-49%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50-75%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75-99%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students (policy in place)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 8: Active Schools—Core 4+

8.1: To what percent of students (in each grade band) does the following statement apply: <i>Our district incorporates before and after school opportunities for physical activity (e.g., running clubs, fitness clubs, intramurals).</i>				
	K-2	3-5	6-8	9-12
Under 25%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25-49%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50-75%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75-99%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students (policy in place)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8.2: To what percent of students (in each grade band) does the following statement apply: <i>Our district incorporates active recess or open gym (all students are active).</i>				
	K-2	3-5	6-8	9-12
Under 25%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25-49%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50-75%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75-99%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students (policy in place)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8.3: To what percent of students (in each grade band) does the following statement apply: <i>Our district incorporates active classrooms (often named brain breaks or classroom energizers).</i>				
	K-2	3-5	6-8	9-12
Under 25%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25-49%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50-75%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75-99%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students (policy in place)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8.4: To what percent of students (in each grade band) does the following statement apply: <i>Our district incorporates active physical education (students are moderately to vigorously active at least 50% of class time).</i>				
	K-2	3-5	6-8	9-12
Under 25%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25-49%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50-75%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75-99%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students (policy in place)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8.5: To what percent of students (in each grade band) does the following statement apply: *Our district incorporates home and community engagement (e.g., safe routes to schools, family nights).*

	K-2	3-5	6-8	9-12
Under 25%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25-49%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50-75%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75-99%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students (policy in place)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 9: Skills and Knowledge—*Upon graduation, what percent of seniors (or students)...*

9.1: ... have learned the skills necessary to participate in a variety of physical activities.

- No Students
- 25% of students
- 50% of students
- 75% of students
- 100% of students

9.2: ... know the implications and the benefits of involvement in various types of physical activities.

- Not at All
- In 25% of schools
- In 50% of schools
- In 75% of schools
- District wide (100% of schools)

9.3: ... participate regularly in physical activity.

- Not at All
- In 25% of schools
- In 50% of schools
- In 75% of schools
- District wide (100% of schools)

9.4: ... value physical activity and its contributions to a healthful lifestyle.

- Not at All
- In 25% of schools
- In 50% of schools
- In 75% of schools
- District wide (100% of schools)

9.5: ... have competencies in self-assessing and managing personal health behaviors through the development and application of a personal wellness plan. The plan includes physical literacy knowledge, tracking physical activity, health-related and skill-related fitness knowledge and nutrition.

- Not at All
- In 25% of schools
- In 50% of schools
- In 75% of schools
- District wide (100% of schools)