Coordinated Approach to Healthy School Improvement

Students cannot learn if they are not healthy. Many barriers to learning such as absenteeism, discipline, violence, truancy and drop-out are often linked to students’ (and families’) physical, social and emotional health.

Creating a healthy, high performing district requires a coordinated, collaborative, data-driven approach to district improvement planning that addresses the health and environmental elements impacting students’ ability to succeed. Consideration of health related factors can be integrated in current Ohio Improvement Process (OIP) efforts by using data to identifying the health/wellness issues impacting achievement at the local level and developing strategies/action steps within the district and school improvement plans to address these issues. These health-related strategies/action can then be aligned with the core content goals defined in Comprehensive Continuous Improvement Plans (CCIP).

In order to achieve relevant and sustainable results, school health planning should involve administrators, teachers, staff, parents and community members throughout the process and address the following essential components:

A. Leadership and Partnerships
B. Policy development
C. Health and Physical Education Curriculum Planning
D. Instructional Practices and Assessment
E. School climate and environment
F. School-Based or Linked Health Services (physical, social and emotional interventions and services)
G. Staff professional development and wellness
H. Youth Involvement
I. Family and Community Engagement
Ohio School Improvement Process

Stage 0: Preparing district personnel to implement the Ohio Improvement Process.

- Identify Critical Needs of Districts and Schools
- Develop a Focused Plan

Stage 1: Implement and Monitor the Focused Plan

Stage 2: Evaluate the Improvement Process

Stage 3: Implement and Monitor the Focused Plan

Stage 4: Evaluate the Improvement Process

Available OIP Tools
Stage 0: Ohio’s Leadership Development Framework (OLDF)
Stage 1: Ohio Decision Framework Tool (OH DF Tool)
Stage 2: Comprehensive Continuous Improvement Plan (CCIP)
Stage 3: Implementation Management/Monitoring Tool (IMM)
Stage 4: Evaluation
1. Appoint individual knowledgeable of health-related barriers to learning.

2. Assess, analyze and interpret health-related data, service, programs, and policies.

3. Identify critical need.

4. Select strategies:
   a. District/school
   b. Community

5. Develop indicators (objectives), baseline measures, & progress measures (process & impact):
   a. Adult
   b. Student

6. Develop action steps (plan):
   a. Action steps
   b. Data source
   c. Person/group responsible
   d. Resources needed
   e. Implementation timeline

7. Create a communication and evaluation plan:
   a. What
   b. When
   c. To whom
   d. By whom
   e. How (means of delivery)

8. Implement targeted & universal strategies (as written & designed)

9. Monitor indicators and action steps

10. Review against select strategies

11. Communicate success
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<th>STAGE</th>
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## Healthy School Essential Components
### Alignment With the Ohio Decision Framework Four Levels

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