Connecticut State Department of Education
Support for Students with Chronic Health Conditions
Nurse Supervisor Survey
October 2014
(Send completed survey via E-mail to donna.heins@ct.gov)

The information you are providing below will be used to identify the current practices in place across Connecticut school districts to support students with chronic health conditions. It will also identify the professional development and technical assistance needs of school nurses in this area of practice. Thank you for your support.

1. How do you identify students' chronic health conditions? (Check all that apply.)

☐HAR 3 Forms

☐Student Health History Update Forms*

*How often do you request updates? _____

☐Sports Physical Forms

☐Student emergency cards

☐Medication records

☐Health room visit information

☐Care Plans (e.g., Individual Health, 504, emergency care plans, etc.)

☐Physician correspondence

☐Parent correspondence

☐Other: Please list below.

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2. Does your district's computer software tally student absence by chronic health condition status and/or reason for absence? (e.g., could you determine the average number of absences among students with diabetes and the average number of absences among students that do not have diabetes in the current school year?) Place an "X" in the appropriate column for each category listed.

Category	Yes	No	Don't Know/Not sure
Absence by chronic health condition			
Absence by reason for absence			

 If answered "Yes," what is the name of the computer software:

3. How prepared is your district _to identify and provide daily care_ for students with the following health conditions. Place an "X" in the appropriate column for each condition.

Condition	Very Prepared	Somewhat Prepared	Not Prepared at all
Asthma			
Diabetes			
Epilepsy or seizure disorder			
Food allergies			
Hypertension or high blood pressure			
Obesity			
Eating disorders			

4. To what extent is your district prepared to meet the _emergency care_ needs of students with the following chronic health conditions? Place an "X" in the column that best reflects your answer for each condition.

Condition	Very Prepared	Somewhat prepared	Not prepared at all	Not necessary
Asthma				
Diabetes				
Epilepsy or seizure disorder				
Food allergies				
Hypertension or high blood pressure				
Obesity				
Eating disorders				

5. Rank the top three student chronic health conditions that your district could better address in the student population. Place only one "X" in the appropriate column for each rank.

Rank	Asthma	Diabetes	Epilepsy or Seizure Disorder	Food Allergies	Hypertension or high blood pressure	Obesity	Eating Disorders
First							
Second							
Third							

6. Does your district provide professional development for school nurses (SN) and unlicensed personnel (UP) on the following chronic health conditions? Place an "X" in the column that best reflects your answer for each condition and staff category.

Condition	Training fully in place		Training partially in place		Training under development (in planning phase)		Training not in place		Training not necessary	
	SN	UP	SN	UP	SN	UP	SN	UP	SN	UP
Asthma										
Diabetes										
Epilepsy or seizure disorder										
Food allergies										
Hypertension or high blood pressure										
Obesity										
Eating disorders										

7. Are the following strategies implemented in your district (by school nurses) to support student health? Place an "X" in the column that best reflects your response for each strategy.

Strategy	Yes	No	Don't Know/Not sure
Provide case management for chronically ill or medically fragile students			
Track student health insurance coverage			
Refer uninsured students to health insurance program(s)			
Individually counsel students on risk factors (e.g., medication management, diet and physical activity)			
Refer students to community-based medical providers as needed (including SBHCS) and conduct follow-up			
Collaborate with other school staff to provide "wraparound" services (i.e., arranging transportation, setting up appointments, helping families get insurance coverage, identifying appropriate providers of care, etc.)			
Compile list of health care-related referral sources in the community			
Co-teach in classrooms with health teachers			
Regularly communicate health and wellness information to diverse audiences using Web page/newsletter/fact sheets, presentations, etc.			

8. Does your school have *WRITTEN* policies, procedures and/or protocols on the following activities? Place an "X" in the column that best reflects your response for each activity.

Activity	Yes	No
Identifying students with chronic health conditions		
Tracking number and type of chronic health conditions		
Referring students to school staff (e.g., SBHC, social work, school psychologist, etc.) for health-related services (including behavioral)		
Referring students to outside providers for health-related services (including behavioral)		
Assisting families with the identification of a medical home provider		
Tracking health insurance information		

9. Does your district actively seek Medicaid reimbursement for eligible health services? Check the appropriate box. Yes ☐   No ☐

10. My district has a system in place to monitor compliance with health services policies and practices in all schools. Check the appropriate box. Yes ☐   No ☐

11. What are the district's biggest challenges related to the care of students with chronic health conditions? Answer in box below.

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12. What types of technical assistance and training do you think are needed to enhance the ability of school nurses to implement the following strategies: Write your answer in the box below.

1. Ensure students with chronic health conditions are enrolled in health insurance programs.
2. Counsel students with chronic health conditions on relevant risk factors.
3. Refer students with chronic health conditions to community-based medical providers.
4. Communicate with students, parents and other health care providers.
5. Develop policies (inclusive of practices and procedures) to support the emergency and health care needs of students with chronic health conditions.
6. Identify community resources (e.g., medical specialists, medical homes, etc.).

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13. Any other comments or suggestions for technical assistance, resources or professional development? Answer in the box below.

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This survey has been adapted from the Kansas Department of Health and Environment KSNO Conference Survey.